ANNOUNCING: THE CAMPAIGN TO FUND PEOPLE, PLACE, AND PROGRAMS

### Event Calendar

**Spring 2016**

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Note: All dates are subject to change. Please log on to www.thelamplighterschool.org to view the most updated school calendar.

**On the cover:** Lamplighter’s Campaign to Fund PEOPLE, PLACE, and PROGRAMS, “Igniting Young Minds for a Lifetime of Learning,” addresses student needs now and into the future. The Innovation Lab depicted on the cover, along with the Barn, are at the centerpiece of the Campaign plans. The Lab will enable our faculty to extend the excellent work that is currently underway by offering a teaching kitchen, new science classrooms, space for woodworking, project design and a Maker Lab. A new Barn will provide more space for classes and Lamplighter Layers operations. A full layout of improvements including drawings is in this issue of LampPost.

**Mission Statement**

Dedicated to igniting the potential of each child, Lamplighter engages children in the joy of learning through intellectual discovery in a creative, inclusive, and collaborative environment.
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Dear Lamplighter Community:

It has been a great start to what promises to be an exciting school year. The Halloween Hootenanny and picnic was the kickoff to the Lamplighter campaign entitled, “Igniting Young Minds for a Lifetime of Learning: A Campaign to Fund PEOPLE, PLACE, and PROGRAMS.” What a perfect time to celebrate the rich and exciting future that has been contemplated over several years. Using the Strategic Plan as a guidepost, the Board of Trustees thought long and hard about the students and their needs now and into the future. Our students are the centerpiece of all plans and provide the inspiration and motivation to move forward as we launch the campaign. A special thank you to Board Chair Catherine Rose and Campaign Chair Jennifer Karol for their leadership in this initiative and to the launch committee – Erin Hillman, Laura Trubey, Brenna Lambert, and Carmen Yung – for planning the fabulous community Halloween surprise!

I am excited to take this opportunity to explain details of the campaign that has been designed to support three areas of Lamplighter: people, programs, and place.

A successful campaign will allow us to continue to hire, support, and retain faculty and staff to enable us to fully realize the Lamplighter mission.

**PROGRAMS:** While all parts of the campaign are important to the long-term success of the school, the Lamplighter programs draw new families interested in hands-on, relevant experiences for their students. The partnerships with the world-class Perot Museum of Nature and Science, the renowned Dallas Arboretum, and top-tier research institution, SMU, add to the caliber of instruction at Lamplighter. These partnerships enable us to build and sustain programs that enhance and deepen the core curriculum. Connecting with the broader community has placed Lamplighter at the decision-making table with organizations that are shaping the future of education. A successful campaign will allow us to continue to reach beyond our doors and will enable us to continue to make the connections that strengthen our curriculum.

**PLACE:** Lamplighter is fortunate to be supported by a community that believed the recent land purchase was a necessary first step in designing a new and bright future. The School has a rich history and enjoys a national reputation. It is The Lamplighter School, now 62 years old, that pioneered the first Speak and Spell and the computer programming language LOGO in a partnership with MIT and TI. It is now time once again to upgrade the teaching facilities to meet the needs of students in the 21st century. A new Innovation Lab will feature a teaching kitchen, new science classrooms, space for woodworking, project design, and a Maker Lab. A new Barn will provide more space for classes, meeting space, and Lamplighter Layers business. Full color renderings and more information about his exciting project are included in the centerfold of this issue of LampPost. A successful campaign will allow us to build the new spaces necessary to extend and improve upon the work that is currently taking place.

This is indeed an exciting time at Lamplighter. We are discussing the future of education by asking hard questions about how to teach all students in today’s fast-paced, technological society. Think tanks have formed, movies are being made, and forums are being assembled to address the essential questions and explore new ideas. Lamplighter is part of the conversation sometimes as a leader and other times as a listener as we work to craft the very best experiences for our students, now and into the future.

It is a privilege to lead Lamplighter!

Sincerely,

Joan Buchanan Hill, Ed. D.
Head of School
Dear Lamplighter Community:

I hope you enjoyed learning more about “Igniting Young Minds for a Lifetime of Learning,” Lamplighter’s “Campaign to Fund PEOPLE, PLACE, and PROGRAMS” in Dr. Hill’s letter (on the opposite page). In short, this fundraising campaign will allow us not only to expand and enrich our beautiful campus with the addition of a new Barn and an Innovation Lab, but also to increase our endowment and to improve our programs.

To be true to its remarkable past, Lamplighter must prepare for the demands of the future. With the land purchase complete, we now own our home. After the land acquisition in 2012, the Lamplighter Board initiated a comprehensive strategic and academic planning process, an essential step in fulfilling the school’s vision and its commitments to students and their families. The priorities established by the planning process comprise the three pillars of the campaign as addressed in Dr. Hill’s letter. But I would like to share a little more information regarding “Place.”

Lamplighter students have powerful ideas. Their ideas need powerful support. Additions to and investments in the campus are necessary to strengthen and sustain dynamic growth in academic programs. Our planned new building, the Innovation Lab, will allow Lamplighter to embrace the use of technology, multiple intelligences, cooperative learning, and a project-based curriculum. The I-Lab will provide flexible learning spaces where the youngest learners can innovate and discover.

Additional new construction will include the beloved Lamplighter Barn. Because space was needed to build the 10,000-square-foot Innovation Lab, the original barn was dismantled and will be rebuilt and enhanced with a unique and dynamic design compatible with the I-Lab. It will still include environmental science classroom space for students but will also allow multiple uses including adult meeting space and much-needed storage. And of course it will include an animal pen and chicken coop for the historic Lamplighter Layers program that will continue uninterrupted. (See renderings of the planned new construction of the Barn and the Innovation Lab beginning on page 30).

I would like to take this opportunity to introduce the architect for the Innovation Lab and the new Barn. The Architectural Search Committee, chaired by Board Member and Lamplighter Alum Leslie Krakow, included Trustees, current parents, alumni parents, three architects, an outside consultant, and three staff liaisons including Dr. Hill. With the help of Michael Malone, a Dallas-based outside consultant, over a nine-month period, the committee invited 36 firms to participate in the RFQ (Request for Qualifications) process. Included were local, regional, and national firms ranging in size from one-person shops to large, multinational companies.

Of those 36 firms, eight were invited to the Lamplighter campus for tours, and seven were shortlisted and participated in the RFP (Request for Proposal) process. Then four site visits were conducted by the committee to see the work of the architects.

Finally, the committee selected Marlon Blackwell Architects and submitted this recommendation to the Lamplighter Board of Trustees which approved the selection in May 2014.

Marlon Blackwell Architects, located in Fayetteville, Arkansas, has designed for its clients award-winning, environmentally responsive projects since 1990. The full-service design firm believes “good architecture grows from careful listening, bold responses, and refined craft. The effects of good architecture enhance the unique qualities of a site and promote a broader civic dignity.”

The committee is thrilled with its decision and eager to break ground this fall.

Catherine Rose
Board Chair
Flauren Bender
Flauren Bender is a current parent and alum of the class of 1990. She and husband Jason are the parents of two sons: Jack who is currently in Kindergarten, and Leo who is in Pre-K. Flauren has been involved in the Lamplighter Annual Fund for two years and serves as a Co-Chair this year. She also serves on the Advancement Committee. Flauren received her B.A. from Yale University and her J.D. from the University of Texas School of Law. She is currently Of Counsel at Stewart Courington Dugger Dean PLLC, a law firm that focuses on health care law. She is a board member of Big Thought, the Planned Parenthood of Greater Texas North Texas Community Board, and Temple Emanu-El where she also serves on the Early Childhood Education Center Steering Committee. Flauren’s sister and father are also proud Lamplighter alums (’93 & ’62, respectively).

Joe Eastin
Joe Eastin is the President and CEO of ISN, headquartered in Dallas. Joe holds a Bachelor of Science degree in Business Administration from Oklahoma State University and a Master of Business Administration from Massachusetts Institute of Technology’s Sloan School of Management. He serves on several boards including Oklahoma State University (OSU), and the board of the Young Presidents’ Organization, Lone Star Chapter. Joe has been inducted into the Oklahoma State Spears School of Business Hall of Fame, recognized as part of the Spears School Tributes: 100 For 100, and has also been instrumental in establishing the OSU Eastin/ISN Center for Talent Development, providing collegians a framework to enhance professional development and career readiness. Joe and his wife Monica have four children, three of whom attend Lamplighter: Kathryne “Kate” is in fourth grade, Alexandra “Alex” is in second grade, and Nicholas “Nick” is in his second year of Pre-K.

Catie Enrico
Catie has been active in the Lamplighter community for over nine years. She has participated in many committees, from Lamplighter Carnival Souvenirs to Class Representative to Lamplighter Auction’s Class Project Chair. For the last two years, she has chaired Lamplighter’s Annual Fund and served on the Advancement Committee. Catie graduated from Indiana University Undergraduate School of Business with a B.S. in Marketing. After graduation, she worked at Procter & Gamble in Cincinnati, Ohio. Catie then went on to get an M.B.A. at the Anderson School of Business at UCLA, again focusing her efforts on marketing. After graduation, she worked in brand management in Chocolate and Confections at Nestle, USA, in Glendale, Calif. Catie currently also serves on the board of North Texas Public Broadcasting (KERA, KXT), Vogel Alcove, and Dallas Children’s Advocacy Center. She also chaired last year’s UNICEF Experience. Catie and her husband Aaron have three Lamplighter kids: Danny, a 2013 graduate, and twins Gigi and Joey (Class of 2016).

Meg Graves
Meg and her husband Dave are parents of three Lamplighter boys: Everett (2013 graduate), Quinn (Class of 2016), and Trey (Class of 2018). Over her nearly 10 years as a parent at the school, Meg has led PALS tours for prospective families; served on the LPA as VP of Communication, Secretary, New Family Coordinator, and Auction Social Chair; and participated as a member of the Board Strategic Planning Committee for the last several years. Meg received a bachelor’s degree from Vanderbilt University and an M.B.A. from Southern Methodist University. After working primarily in marketing roles at Neiman Marcus, ClubCorp, Ericsson, and Match.com, she moved into higher education. As an adjunct professor at SMU Cox School of Business, she teaches Business Communications to both undergraduate and graduate students.
Andrew Yung

Andy Yung is father to both a current Lamplighter student and a recent graduate. Andy and his wife Carmen are parents to Andie, a current kindergartner, and Sophia, a sixth grader at The Hockaday School. Andy has a commercial dispute practice and is licensed to practice law in Wyoming and Texas. Andy has served on Lamplighter’s Strategic Initiatives Committee and continues to coach and coordinate basketball, softball, and Adventure Princesses for his daughters. Andy has a Bachelor of Science degree from Texas A&M University and a Juris Doctor from Harvard Law School.

Shannon Morse, LPA President

Shannon Morse joins the Board of Trustees as the Lamplighter Parents’ Association President for 2015-16. A Lamplighter alumna who went on to graduate from The Hockaday School, she is thrilled to be back at Lamplighter as a parent. She has served as her Lamplighter class agent, volunteered with the LPA’s Auction committee, and co-chaired the LPA’s Auction. Shannon received a B.A. in Art History from Williams College and holds an M.S. in Special Education from Bank Street College of Education and an M.S. in Social Work from Columbia University. After teaching in underserved communities in New York City, she worked for and consulted with several family service and education organizations there. For the last 10 years, she worked with The New Teacher Project in the areas of teacher education and public education reform. Shannon and her spouse, Dan Clifford, have two current Lamplighter students, Josie (6) and Will (8).

Lilly Albritton, Alumni Council President

Lilly Albritton is a photographer, scholar, and curator from Dallas. A graduate of Lamplighter, she went on to attend The Hockaday School, graduating in 1999. A member of Phi Beta Kappa, Lilly holds a B.A. in Art History with departmental distinction and an M.A. in Art History, both from Southern Methodist University. She earned a Ph.D. in Humanities-Aesthetic Studies from the University of Texas at Dallas. She has curated art exhibitions at various local venues, and her photography has been exhibited widely in Dallas including at The McKinney Avenue Contemporary and the Latino Cultural Center. Lilly has served on the Lamplighter Alumni Council since 2010, holding the positions of Secretary and Vice President, and is the President for 2015-16. She has also worked as studio manager for photographer Laura Wilson since 2005. Lilly and her husband, Chuck Briant, have two children, James (4), a current Lamplighter student, and Eleanor (2).
On a normal educational trajectory, the average student might receive instruction from highly respected professors in their freshman year of college. They might take part in research in their late undergraduate years. And if fortunate enough, they might end up receiving truly extraordinary education and training by the time they graduate.

But for our 9-year-old Lamplighter learners, engaging in cutting-edge pedagogical practices and interacting with world-class university educators already falls into their ordinary third-grade routine.

In a collaborative and innovative research project this past year with Southern Methodist University’s Annette Caldwell Simmons School of Education and Human Development, Lower School teachers and administrators implemented a new activity featuring pop-books purposed for the continued development of students’ strong literacy and engineering skills.

Although the actual classroom project featured fun and youthful creativity, the ongoing research behind it remains far from juvenile.
Partner Profile

College Prep Pop-Up

Lamplighter students involved in SMU research project

by Katie Payne '06

Partner Profile

LampPost 9
Professors Amy and Robb Rouse, researchers, education specialists, and Ph.D.s from the Simmons School, created a unit that focused on “elementary science and engineering practices” in order to see how it reinforced knowledge of other skills such as design and literacy. They based their criteria on Next Generation Science Standards (NGSS), a program created to improve K-12 STEM education in the United States.

Dr. Robb Rouse said of their initial brainstorming, “We thought that this would be a novel and interesting activity where students could learn about the structure and function of pop-ups through troubleshooting the problems they experienced while reverse engineering.”

However, the project needed the right learning environment for the research stage, and the team built on an existing relationship to secure a school for their trials.

For the last few years, several SMU professors, including Dr. Amy Rouse, have frequently consulted with teachers both individually and in larger group settings to provide awareness of new techniques in the teaching of communication skills. Though much of the advising focus continues to surround literacy and language arts, other professors give counsel on a variety of subjects. For example, Lamplighter Spanish teacher Jezabel Guadalupe often discusses lesson plans with SMU Assistant Professor Doris Baker.*

The activity itself actually arose in one of these sessions in the fall of 2014, when Rouse mentioned her research to Assistant Head for Academics Vicki Raney, whose enthusiasm came automatically. She thought that Lamplighter should be the site for the developing project.

“I love being involved in research, so that was the very beginning. Then in January, we immediately started planning,” Raney said.

All of this interpersonal work and contact between both faculties, including the relationship between Raney and Amy Rouse, created a strong connection between the two schools on a professional level. Though the pop-up project does not mark the

SMU Professor Amy Rouse instructs third grade students on their pop book designs.
first interaction between SMU and Lamplighter, it certainly holds great importance as the first classroom-based activity that directly involved the students.

This immediately set off a series of logistical meetings led by Raney to write and distribute parent agreements, organize class sizes and schedules, and choose which grade level would participate, a decision which the students ended up making themselves.

“I really wanted third or fourth from the beginning, but with third grade, from the very moment I mentioned it, all of them were really excited,” Raney said, explaining how their interest and energy convinced her that they would be the perfect subjects for the research project.

After months of planning in the winter, the project finally commenced last April. Over a five-week span of regularly scheduled literacy classes, two of which Amy and Robb Rouse personally taught, the third grade students deconstructed published pop-up books and then recreated their own, continually noting fold and structure.

Additionally, both professors sat down with each child before and after the project to measure the ease with which the students spoke of their work. Half of the third graders wrote about their participation, while the rest simply discussed it aloud. The Rouses thoroughly recorded all of these comments with parent permission. At first, students remarked on visual features such as color, but their language gradually developed in technical complexity.

“We saw tremendous growth in students’ understanding of engineering concepts and pop-up design,” Robb Rouse said. “In interviews after the project, students spoke about the books like true paper engineers.”

While the physical activity remained scientific and kinetically creative, the subject of the newly engineered books focused on literacy skills in attempts to gauge student knowledge and understanding of figurative language. The stories and scenes specifically surrounded common uses and examples of metaphors, hyperbole, idioms, similes, and other literary concepts all taught by Nick Leggatt and Becky Walker, Lamplighter’s third grade literacy teachers.

While the teachers understood the benefits of having their students reapply their skills to a seemingly unrelated activity, the third graders also enjoyed demonstrating their new knowledge. Raney remarked on their early eagerness to share their work when she visited the classroom during a work period, and at the end of the project, the kids finally showed off their creative books to their parents at a grade-wide party in May. The excitement often continued outside of the classroom.

“They started looking for metaphors in song and looking for hyperbole in everyday conversations,” Walker said. “They were really proud of their books at the end.”

As students closed out the school year with finished products in their hands, the Rouses turned back to the research to make more specific conclusions about the pop-up book project.

“Although we’re in the process of analyzing the data now and will not have concrete results for several months, we were incredibly impressed with the growth students showed and the pop-up books they created,” remarked Amy Rouse.

Despite the lack of confirmed scientific evidence, both professors and the Lamplighter teachers remained impressed, including Walker, who sensed the “remarkable progress” in her students and appreciated the interdisciplinary nature of the activity.

“I think they brought in their engineering skills, which they had been learning all year in science. Things like a prototype or the cycle of engineering where you create, test, revise, and create again,” said Walker, explaining how it “really pulled on things that they had been doing in other classes.”

As a result of the success, Raney and Walker both expressed interest in creating a similar project for literacy classes in the future, and the Rouses felt similarly enthusiastic about the idea of returning for another project.

“We couldn’t have been happier to partner with Lamplighter for this project. It was refreshing to be in a school where everyone has a zest for learning and an eagerness for trying out new ideas,” Amy Rouse said. “We hope that we get the opportunity to work again at Lamplighter sometime soon!”

*Related story, featured in the Fall 2014 issue of LampPost, is available on the Lamplighter website.

The author, Katie Payne, a sophomore at Duke University studying Political Science and International Comparative studies, is a 2006 graduate of Lamplighter.
In this continuing section, LampPost illustrates the ways our accomplished faculty teach, engage, inspire, and mentor as they deliver serious education wrapped in the wonder of childhood. Learn more about our published authors, world travelers, and our “lifelong learners” who are earning advanced degrees and professional development certificates.
“Coding is a new type of literacy. Just as writing helps you organize your thinking and express your ideas, the same is true for coding. We think coding should be for everyone, just like writing”…From the ScratchJr. kickoff page

Harnessing the power of play, teachers have created a series of original “All About Me” sequencing cards with basic commands such as, “If you have brown eyes, take two steps forward,” to play the initial coding game. From this whole-group learning experience, students will be paired up with a partner to play with action coding cards that provide practice with more complex command sequences.

Teachers will connect this initial coding experience to Bee-Bot robots and apps such as Kodable, Light Bot, and Hour of Code. Our youngest learners in Pre-K and Kindergarten will be well-prepared for future coding lessons using MIT’s coding programming, ScratchJr and Scratch, to create their own stories and games. So now it’s time to go play!
Asia and Africa and Australia, Oh My!
Teachers introduce nonfiction research with help of animal kingdom
by Kate Ogden and Maggie Fulton

First grade’s animal research project has been introducing our students to nonfiction research for years. Recently, we redeveloped the project to increase student engagement by creating an innovative, project-based learning (PBL) unit. The purpose of this PBL unit is for each student to understand the connection between animals and their respective habitats. The unit was set up in four learning sections: entry, research, the individual student’s research product, and the team’s creative art mural. The students also created a product to explain how they would protect this habitat.

Each first grade class was assigned a continent, and each student selected an indigenous animal to research. With books, virtual field trips, photographs, and teacher-selected internet articles, students learned about a continent’s particular habitat characteristics. This led to a discussion about why certain animals would be best-suited to live in this habitat, and ways to protect this habitat based on its unique characteristics.

At that point, students chose an animal to research further. Using a teacher created Symbaloo, students conducted research on their animals, focusing their fact-finding to five main topics: habitat, appearance, diet, life cycle, and interesting facts. As students gathered facts pertaining to these topics the facts were added to a Kidspiration idea map. The created idea map was then used to create the final animal report in Microsoft Word. Using Photos For Class, students chose images of their animals to use in Face Talker for a retelling of their animal report. A QR code was then created for this video to make sharing with all ages possible. Using the finished report and other pictures from Photos For Class, students created an eBook of their animal using iBook Author.

Finally, using what has been learned from the research, students created a classroom mural of the continent. Each student added his or her animal to the mural, making sure the surrounding habitat represented what the animal would need to survive. Students also used recite.com to create conservation posters to help share what is needed to keep the species alive and thriving.

Overall, students thoroughly enjoyed this assignment. Teachers found their students asking to continue working on the project during free time. Students who were ahead in the project were given the opportunity to serve as teaching assistants and answer questions from their classmates. We set out to create an exciting and engaging project-based learning unit for first grade research, and we came away with an incredible learning experience!
For study of rocks, Lamplighter partners with the Dallas Arboretum and SMU

Last January and February, Lamplighter teamed up with the Dallas Arboretum and Southern Methodist University for an amazing opportunity. Together we implemented a spectacular class all about rocks for third and fourth graders!

We studied igneous, metamorphic, and sedimentary rocks, learning how to distinguish the three different types and how to recognize them. The children investigated these rocks in several different manners. For example, we conducted an experiment using a bottle, sediment, and water to see how sedimentary rocks are formed over time, and we worked on classifying rocks based on their texture, appearance, and construction.

We also learned about the make-up of the Earth, the different types of land features, and how the earth’s surface changes. In one experiment, we layered tectonic plates using different colors of clay to demonstrate how the Earth moves and evolves over time, and we worked with topographic maps to study the varying features of our planet.

In addition to these experiments, the children learned a significant amount of Earth science vocabulary, and they participated in a study skills project that simultaneously aided them in learning and retaining information related to the make-up of the Earth.

The participating third and fourth grade children left this class knowing far more about geology and their planet, and they had fun learning the information!

Being able to be a part of this project was meaningful because it demonstrated what Lamplighter is all about—collaboration, partnerships, and experimentation. This school is a place where not just learning happens, but also discovery happens!

Hershey House
Stays Global with Habitat for Humanity

Fiji, Guatemala, Portugal, and East Plano were just the beginning. Argentina is the fourth Global Habitat for Humanity build that I have participated in since being awarded the Pat Mattingly Fund in 2011.

It was an amazing experience. For six days, I worked in a poor neighborhood, digging a septic tank and constructing brick walls for a seed house. A family of six will live in a one bedroom, one bath, and one kitchen living area totaling 400 square feet. (That is a little smaller than the size of the Drama Room at Lamplighter.) Oh, how fortunate are we, to live as we do. Where will the next build be?

Faculty Focus
Hershey House
Stays Global with Habitat for Humanity

We studied the 9 Essential Skills for the Love and Logic Classroom and have become independent facilitators of the program. Our group worked together for 15 hours to learn the 9-module curriculum through visuals, videos, activities, readings, and discussion.

A highlight of the program was how to guide students to own and solve their problems in a safe environment while providing a large dose of empathy. We learned many new classroom management skills, ways to set limits without lectures, and strategies for relationship building.

Our committee is eager to share knowledge with the rest of the faculty and will do so by introducing one Love and Logic module each month. Parents will have the opportunity to learn more during a special Love and Logic Parent Perk session in November.

In June, school counselor Jill Wiedman and teacher Anne Yarbrough led a “Love and Logic” curriculum group of 13 teachers. Jim Fay was part of our Dolores Evans Speaker Series last January, and his visit generated much interest among faculty. After consulting with Jim during his visit, we wanted to learn more.

Faculty Focus
Logically Speaking
Faculty studies Love and Logic; plan special Parent Perks session

In June, school counselor Jill Wiedman and teacher Anne Yarbrough led a “Love and Logic” curriculum group of 13 teachers. Jim Fay was part of our Dolores Evans Speaker Series last January, and his visit generated much interest among faculty. After consulting with Jim during his visit, we wanted to learn more.
Freshmen Faculty
Lamplighter welcomes nine new faculty

EARLY CHILDHOOD

Bianca Reyna
Kindergarten Teacher
Bianca, now in her fourth year of teaching Kindergarten, was formerly a Greenhill Teaching Fellow. She has also served as the District Coordinator for math curriculum. Bianca is currently pursuing a Master’s in Education at SMU, and she enjoys running and traveling in her spare time.

Bryce Sizemore
Kindergarten Teacher
Originally from Florida, Bryce, with a Master’s in Education from SMU has taught both Kindergarten and first grade in Garland ISD and at a charter school. He was an All-Star Cheerleading Coach for seven years, and at Lamplighter he teaches a Cheer/Tumbling Night Light Class for Early Childhood students. Bryce enjoys spending time with his two dogs.

Celia Caldas
Kindergarten Assistant working with Hannah Brown
Celia joined the Kindergarten team, working as an assistant with Hannah Brown. A Lamplighter alum, Celia recalls having Pam O’Krent as her former teacher. Celia volunteered at Lamplighter last spring, working with Pam O’Krent in the art room. Celia was previously an intern at the Nasher Sculpture Center and teaches a Night Light Class called “Scrap, Craft, Pop!” for Early Childhood students.

Autumn Schnitzius
Kindergarten Assistant working with Bianca Reyna
Autumn, a new Kindergarten Assistant, grew up in Seattle, Wash. Before joining the Lamplighter community, Autumn taught Pre-K at Meadowbrook School and preschool at Preston Royal Preschool. Autumn has two daughters and recently began pursuing her Master’s in Education at SMU this fall.

Amy Sowell, TI Assistant working with Amy Brown
Amy has several years of experience as a ballet teacher and even opened her own ballet studio. For many years, Amy was a substitute teacher at Good Shepherd, and she also taught after-school music classes there. Amy has three children of her own and teaches a Ballet Night Light Class for Early Childhood students.

LOWER SCHOOL

Morgan Slatery
1st Grade Teacher
Morgan just moved to Dallas from Tennessee and is an alumna of the University of Tennessee (Go Vols!). Morgan taught fourth grade, as well as sixth and seventh grade science at the Episcopal School of Knoxville. She and her husband just bought a house in Dallas, and they have a new golden retriever puppy.

Jessica Varela
First Grade Teacher
Jessica earned her graduate degree from The George Washington University, and Hannah Brown connected her with Lamplighter. Previously, Jessica taught Pre-K and Kindergarten in Philadelphia at a Montessori school. In addition, Jessica taught third grade in Alexandria, Va. Jessica was also a running coach and enjoys participating in road races.
Savannah Seifert  
**Student Teacher from SMU**  
Savannah joined Lamplighter this fall as a Student Teacher from SMU. She and her siblings all attended Lamplighter. Savannah graduated from SMU this past May and will be partnering with Maggie Fulton in Room 9 through December.

**SATS**  
**Natalie McCollough**  
**Music Teacher**  
Natalie is in her 16th year of teaching, and is an award-winning teacher and has participated in national choral competitions with her students. Natalie sings in her church choir and traveled to London this summer with this group. She lives in Plano and has two sons, Kylan and Coen.

**ALOHA NURSE SARAH!**  
New nurse comes to Lamplighter from Hawaii  

Sarah Klitzke  
**Lamplighter School Nurse**  
After 13 years of experience in nursing, Sarah joined Lamplighter as School Nurse. Originally from Wisconsin, Sarah has just moved to Dallas from Hawaii with her husband, two kids, and basset hound. In addition to Hawaii, Sarah also lived in Alaska over the past 10 years. Sarah has family close to the school; Her aunt owns Holley’s Yarn Shop down the street next to Liberty Burger!

This summer, new Lamplighter teacher Bryce Sizemore joined faculty members Liz Curlin and Maggie Fulton for the Kosmos Energy STEM Teacher Institute offered by the Perot Museum of Nature and Science. Sponsored by the Kosmos Energy Oil and Gas Company, the teachers will participate in the continuing program through the school year with mandatory Saturday workshops at the Perot Museum, the Dallas Zoo, the John Bunker Sands Wetlands Center, and the Dallas Arboretum.

Curriculum covered during the summer session included science standards and “big-picture” concepts such as matter and mass, electricity, living organisms, and earth sciences. Working in groups across grade levels, the teachers were engaged in learning, creating, and tinkering. The “5E’s, Engage, Explore, Explain, Elaborate, and Evaluate,” were emphasized with a focus on how to design lessons using the 5 E’s as guidelines.

Highlights included daily discussions with professionals and students in the field of engineering and science and a field trip to the Perot Museum. Participants visited exhibits including “Amazing Animals Built to Survive” and “Build It! Nature,” and benefited from opportunities for hands-on experiences with building and making things.

According to Curlin, a highlight of group discussion on the final day revolved around hot topics such as maker spaces. “We discussed challenges we will likely face in the process of creating maker spaces in our classrooms for the coming year,” she explained, “including handling materials, scheduling, how much guidance to give our students, and how to inspire kids to tinker with purpose.”
In this continuing section of LampPost, we spotlight Lamplighter staff members who embody the concept of “forever learners.” While they may work behind the scenes, their life experiences and diverse hobbies truly demonstrate the spirit of Lamplighter. Learn more about these valuable members of our community and their immersion in art, adventure, and volunteerism.

**Operation: Lamplighter**

The Lamplighter Facilities Team has nearly 50 combined years of service. The team of Bryant Wolf, Damariz Rojo, and Dwayne Spencer is an integral part of the Lamplighter Operations Department. Led by Marynell Murphy, Lamplighter’s Director of Operations, the group has a variety of responsibilities. Mr. Wolf makes repairs, and Mr. Spencer feeds the animals, keeps the campus clean, and assists Ms. Rojo with meetings and events, among other duties.

Bryant, whose childhood nickname was Buzz, came to Lamplighter after over 20 years in the property management business. Bryant has now been at Lamplighter for 10 years and appreciates that working here has given him the opportunity to grow in many different areas, as well as the chance to be around so many creative minds that help keep him busy. Bryant says his job primarily consists of “fixing stuff,” and he can be found working with plumbing, electrical, and construction needs. Bryant also recently oversaw the construction of the new chicken coop and re-built the zipline. When he isn’t fixing things at Lamplighter, Bryant enjoys cooking, reading, gardening, and fishing. Bryant’s favorite Lamplighter traditions include wearing a purple shirt every Friday, something he’s done since he first started working here, and, of course, Carnival every year.

Damariz loves being around kids and always wanted to work in a school. She is currently in her third year at Lamplighter, and enjoys being here. Damariz notes that every day is different, and she is always ready to help with whatever is needed. Around campus, Damariz is in charge of making sure everything is clean, especially in the kitchen, taking care of the classroom snacks, and ensuring each student’s lunch order is correct. Damariz also helps with room set-ups for meetings and events, and makes fresh coffee each morning. Plus, each year, Damariz looks forward to her favorite school tradition, the Senior Parade. Damariz is busy outside of Lamplighter, too. Not only is she going to Eastfield Community College to earn her business degree, but she also makes time for family and friends. Damariz also has a special talent: She can play the bass guitar and plays at her church.

Dwayne has been a proud employee of Lamplighter for 36 years, and in his time has worn many hats. Dwayne came to Lamplighter after graduating from high school and at the time, promised Pat Mattingly that he’d be at Lamplighter forever if she gave him a chance! Dwayne loves all the traditions at Lamplighter and is particularly moved each year when Dr. Hill gives a speech to the seniors. Dwayne can be seen around campus working security, taking care of sick students, setting up for meetings and events, tending to the chickens and other barn animals, and arriving early or staying late for special events. When he isn’t at Lamplighter, Dwayne loves watching sports (especially the Pittsburgh Steelers), relaxing at home, or spending time with his large family.
Nystrom Gets Noticed

The criteria are determined by the committee that reviews all of the nominations the organization receives. They rank each individual on a scale of 1 to 10 based on answers to a series of questions regarding the HR specialist’s specific responsibilities and unique contributions to their respective organization.

In her responses, Nystrom discussed the formal employee evaluation protocol that she and several other Lamplighter staff members developed. After assuming her position as Head of School in 2011, Dr. Joan Hill appointed Nystrom as the chair of the new committee to respond to the need for a formal staff evaluation process. Her management of this project and her execution of other responsibilities earned her the official recognition in the opinion of the committee.

After receiving her award at the annual symposium and luncheon, Nystrom tried to inquire about the anonymous person who contacted Pursuit of Excellence, Inc., on her behalf but could not find any information. Even today, she cannot even offer a guess as to the identity of the person who urged the committee to recognize her contributions to Lamplighter.

Even though Nystrom remains unable to find her anonymous nominator, her Lamplighter colleagues and friends made their love and appreciation for her very clear, particularly Elise Murphy, the School’s Assistant Head for Finance and Operations.

“Johanna is an integral member of the Business Office staff,” Murphy remarked, and added, “I am so happy that her expertise has been recognized by her peers in such an formal way.”

Murphy expressed delight at Nystrom’s long-overdue award as well as appreciation for her outstanding work at Lamplighter.

Sarah’s on Site

New webmaster to assist Office of Communications and Marketing

Nystrom said, “We’ve worked together now for 16 years. I wasn’t going to go, and she said, ‘Of course you’re going to go!’”

Pursuit of Excellence, Inc., the organization behind the symposium, offers four awards in four categories based on the size and nature of the workplace. Nystrom won the accolade designed for the HR professional at a nonprofit who is described as “the go-to person who is an active listener, fair decision maker, and, most importantly, a motivating and inspirational communicator.”

One example clearly stands out: Unsure whether to attend the luncheon, Nystrom found strong support (and a strong arm) from Murphy, who encouraged her to accept her award in person and also accompanied her to the symposium.

“She was making me take pictures outside the building, and she took four or five programs back from the luncheon,” Nystrom said.

Sarah recently began working at Lamplighter part-time as the Communications Assistant and Webmaster. Sarah has just recently completed her Master’s Degree in Counseling at SMU and looks forward to becoming a licensed counselor. Sarah joins Lamplighter after 4 years in administrative work at Hockaday. In her free time, Sarah enjoys taking ballet classes and going on walks.
Ksenia Smetanenko Gonchar is parent of Lamplighter first grader Victoria, and Greenhill School eighth grader, Natalie. Ksenia and her husband Sergei Gonchar were born and raised in Russia where they both competed as professional athletes. Ksenia is a former Russian Olympic ice dancer and Sergei currently plays in the National Hockey League. We asked Ksenia to share a few highlights about her professional ice dancing and her family’s experience at Lamplighter.

**How long were you ice dancing before you knew you wanted to compete professionally?** I started ice dancing at 5 years old, and my first professional competition was at age 12. In Russia, back then, there were no leisure sports, so you either competed professionally or not at all.

**What was a key to your success?** Hard work. I practiced five hours a day, six days a week, 11 months a year. At the same time, I was attending one of the best schools in Moscow. Both of my parents have Ph.Ds, so education was of primary importance to them. I had no time for play or leisure activities, but I would not change anything.

**Describe the Olympic experience.** At 19 years of age, the Olympics was an overwhelming experience. The Olympics are so special because athletes from all over the world come together and support each other, even when their countries have conflict. The Olympics brings countries together, if just for a moment in time.

**Who is your hero?** My husband, Sergei Gonchar, is my hero. We met during the 1998 Olympics in Nagano. He is one of the most hard-working and determined people I know. At the age of 41, he is still able to keep up with younger players because of pure hard work. We both believe hard work is what makes everything happen. I believe there are no miracles in this life.

Sergei has competed in four Olympic games and earned two medals. Sergei played for the Dallas Stars for one and a half years. He is now going to be a Pittsburgh Penguin.

**Why did you choose Lamplighter?** Lamplighter, with its nurturing, hands-on environment, is a nice fit for Victoria’s personality. She has thrived with the freedom that Lamplighter offers, and we believe fully in the way Lamplighter makes school and education fun. Lamplighter also provides stellar academics — the best of both worlds.

**Tell me about your experience at Lamplighter?** When Victoria first came to Lamplighter, she did not speak any English. Sergei and I wanted the girls to be bilingual, so we spoke only Russian at home. Mrs. Bays, Victoria’s teacher, did not treat her any differently than the other kids, and she showed her much love and kindness. She let her know that there was nothing wrong with her for not understanding English.

**Do your children, Natalie and Victoria, participate in sports?** I taught my daughters to figure skate, but they both have different athletic interests. Victoria, age 6, likes to play tennis three days a week. Victoria attends Lamplighter, and she loves it. She is especially fond of her teacher Mrs. Dalton. Natalie, 13, attends Greenhill School where she plays volleyball and swims.
Victoria spent much of that year observing and listening. It took Victoria until the end of her first year in Pre-K to learn English. Going into Kindergarten, she rapidly caught up and started reading and writing.

What do you feel Victoria gains from being here? Lamplighter encourages independence, while at the same time nurturing exactly who you are through kindness. They understand kids learn at different paces, and one is not better or worse. These kids graduate with great academic skills but without the typical stressors placed on most children.

As a parent, Lamplighter is like a welcoming community. Parents volunteer and participate in their kids’ lives and create a spirit of a family environment.

What about Lamplighter moving forward? Lamplighter will remain a part of our family’s life no matter where we live. I plan to stay involved and help in any way I can. This school grows great people, which makes a better world. In addition to a strong academic start to their education, kids learn to care about the universe and the environmental world around them.

To read the complete interview with Ksenia, look for “Fire & Ice” on the Lamplighter home page.
International Night 2015

Kindergarten Square Dancing

Soles4Souls 2015
FOCUS ON 2007 WHERE ARE THEY HEADED?

Will Agritelley ’07

graduated from Parish Episcopal School where he was involved in TAPPS. Will was honored as the 2015 5A State Tennis Champion and the District Tennis Champion.

Charlie Bovard ’07

graduated from Parish Episcopal School where he participated in football, lacrosse, and robotics. He was co-captain of the football team. Charlie volunteered for Big Brothers Big Sisters. He was inducted into the National Honor Society and Mu Alpha Theta.

Ciara Chandler ’07

graduated from Townview Magnet Center School of Education and Social Services. Ciara was inducted into the National Honor Society and achieved High Honor Roll.

She participated in track and field. Ciara volunteered at North Texas Food Bank, Dallas Arboretum, and Salvation Army.

Austin Connelly ’07

graduated from The Episcopal School of Dallas. In 2014, Austin contributed to the USA win for the Junior Ryder Cup in Scotland.

Sam Cowger ’07

graduated from Greenhill School where he was on the High Honor Roll. Sam is a National Merit Scholar. He volunteered for the SPCA.

Claire Cramm ’07

graduated from The Episcopal School of Dallas. She received the President’s Service Award all four years, and was inducted into the National Honor Society. Claire was involved in photography and received numerous photography awards.

Katherine Dau ’07

graduated from The Hockaday School where she received the Smith College Book Award and the Sudie Duncan Award for Citizenship. Katherine is involved in Meals on Wheels, and she serves on the Nasher Sculpture Center Student Advisory Board. Katherine was a member of the 2015 Lamplighter Young Alumni Car Wash committee.

Rachel Davis ’07

graduated from Greenhill School. Her films have been selected twice for the South by Southwest Film Festival Texas High School Shorts.

Kendall DeSantis ’07

graduated Cum Laude from The Episcopal School of Dallas. She was inducted into the National Honor Society, and she served as the National Honor Society Secretary. Kendall served as the Philanthropy Chair for the Children’s Junior Leadership Board. She placed first at the Crew Texas State Championships in the Varsity Quad and Lightweight Double.

Grant Gardner ’07

graduated from W.T. White High School. Grant achieved the Boy Scouts of America’s highest honor of Eagle Scout.

Peter Grishin ’07

graduated from Greenhill School where he was the class Salutatorian.

Heather Hall ’07

graduated from The Episcopal School of Dallas. Heather was involved in lacrosse, softball, basketball, volleyball, and field hockey. Heather volunteered for the North Texas Food Bank, Genesis Women’s Shelter, Shoes for...
Orphan Souls, Meals on Wheels, Jubilee Center, and various senior citizen homes.

Harry Herz ’07 graduated from St. Mark’s School of Texas. Several years ago, Harry refurbished the entrance pathway and helped with bridge construction on a nature trail at The Lamplighter School.

Lauren Kim ’07 graduated from The Hockaday School. Lauren’s athletic activities included varsity golf, field hockey, and tennis. She participated in Community Service Board and worked with Girl Talk and Goopc Tutors.

Allyson Langston ’07 graduated from Parish Episcopal School. She was inducted into the National Honor Society, National Spanish Honor Society, National Art Honors Society, and Mu Alpha Theta. Ally serves as a school ambassador and peer counselor. She volunteered with Big Brothers Big Sisters.

Alexandra Lavi ’07 graduated from Yavneh Academy of Dallas where she played on the volleyball team. She was captain of the basketball team and received Most Valuable Player. She served as the editor of the school newspaper, Bulldog Print. She served in numerous volunteer roles including Points for Peace.

William LeMasters ’07 graduated from Parish Episcopal School. In his senior year, he was awarded a spot as the All-State and All-District First Team linebacker, All-State and All-District Second Team tight end, TAPPS All-Star Football Classic, All-District Second Team in basketball, and was 2014-2015 captain of the Parish football and basketball teams. William was awarded Biggest Senior Contributor for football at the Athletics Banquet.

Maria Nicole Lempke ’07 graduated from Wakeland High School where she was inducted into the National Honor Society. Maria served as Broadcast President and was an FFS volunteer.

Kelly Maloney ’07 graduated from Vail Mountain School where her athletic activities included soccer, track, and crew. Kelly was active in community service and was on the honor roll.

Nikhil Ranganathan ’07 graduated from Greenhill School. Nikhil participated in the policy debate team. He performed in the band as a drummer and percussionist.

Timothy Simenc ’07 graduated from St. Mark’s School of Texas. He was named Best High School Water Polo Player in Texas and has competed throughout the world, including for Team USA at the 2014 Pan American Games where he won a Gold Medal. Simenc has played for Lamorinda Water Polo Club in Lafayette, Calif.

Victoria Siu ’07 graduated from The Episcopal School of Dallas. She is a National Merit Finalist and was inducted into the National Honor Society. She served as the managing editor and staff cartoonist for the ESD school newspaper, Eagle Edition, and she was the editor of Itinerary, the ESD school literary magazine. She has been a junior volunteer at Texas Scottish Rite Hospital for Children.

Ali Smith ’07 graduated from Parish Episcopal School where she was inducted into the National Honor Society, Mu Alpha Theta, National Art Honor Society, and Spanish Honor Society. Ali was on the Honor Council, and she was active in Student Ambassadors and Peer Counselors. She volunteers for Bea’s Kids.

Coleman Walker ’07 graduated from Fort Worth Country Day School where he played basketball. He participated in school theater productions and volunteered for Homes of Hope.

Sarah Weprin ’07 graduated from Parish Episcopal School where she was inducted into the National Honor Society. Sarah was the first lieutenant and captain of the Parish Drill Team. She served as BBYO Chapter Treasurer, Chapter Recruitment Head, and Regional Recruitment Head. Sarah volunteered for The Birthday Party Project.

Sydney Yonack ’07 graduated from The Hockaday School. She participated on the crew team and was a member of Tu Tertulia Spanish Honor Society. Sydney received the National Spanish Exam Silver Award and the Hockaday Fourcast Award. She volunteered for Habitat for Humanity and Birthday Box Club.
CLASS OF 2007 REUNION

The Class of 2007 Reunion held last May was attended by 20 returning alumni and many parents. The alumni reminisced about their favorite memories and the class senior quilt, and they shared their college selections. See the complete list below.

CLASS OF 2007 COLLEGES

Will Agritelley  Washburn University  Allyson Langston  University of Mississippi
Blake Beckham  University of Mississippi  Alexandra Lavi  University of Texas at Austin
Charlie Bovard  Washington & Lee University  Courtney Le  Vanderbilt University
Blakely Castleman  Southern Methodist University  William LeMasters  University of North Texas
Ciara Chandler  University of Texas at San Antonio  Maria Nicole Lempke  University of North Texas
Austin Connelly  University of Arkansas  Kelly Maloney  University of Colorado
Sam Cowger  Tufts University  Lawson Meadows  Emory University
Claire Cramm  Northeastern University  Connor Mullen  Colgate University
Katherine Dau  Washington & Lee University  Elena Muller  Tulane University
Rachel Davis  Swarthmore College  Nikhil Ranganathan  Cornell University
Kendall DeSantis  Cornell University  Caroline Roberts  The University of Oklahoma
Joseph Durst  Texas Christian University  Hope Rovner  University of Miami
Grant Gardner  University of Southern California  Sarah Siegel  American University
Peter Grishin  University of Cambridge  Timothy Simenc  University of California, Berkeley
Heather Hall  Southern Methodist University  Victoria Siu  University of Pennsylvania
Harry Herz  The University of Texas at Austin  Ali Smith  Texas Christian University
Alex Hughes  Texas Tech University  Robin Vuitch  Maryland Institute College of Art
Will Jaynes  Texas A&M  Coleman Walker  Northeastern University
Ally Jones  St. Edward’s University  Sarah Weprin  Tulane University
Lauren Kim  Northeastern University  Sydney Yonack  Northeastern University
**Focus on 2011**

**CLASS OF 2011 HEADS TO HIGH SCHOOL**

**Shea Castelman ’11**
attends The Hockaday School where she is involved in lacrosse, cross country, and the school newspaper. One of Shea’s favorite memories at Lamplighter is the Student Council elections. She enjoyed Pioneer Day and Ms. Curlin.

**Nadia Elchami ’11**
attends Parish Episcopal School where she is a member of National Junior Honor Society.

**Sophia Fernandes ’11**
attends Ursuline Academy. She plays club soccer and studies Honors Physics and Honors Spanish.

**Sophie Gilmour ’11**
studies at The Hockaday School where she received the Hockaday Citizenship Award in the eighth grade. Sophie was awarded the 2014-2015 Modelette Award and the Girl Scouts Silver Award. She belongs to the National Charity League, and she also plays in tennis. Sophie’s special memories of Lamplighter include the carnival, playing tetherball, the Fourth Grade Opera, Hootenannies, the fourth grade graduation, art class, Mr. B., Mrs. McCullough, and the chickens.

**Grace Grimes ’11**
attends Ursuline Academy. She plays basketball and studies Honors Math and Honors Spanish. Her favorite memory about Lamplighter is taking care of the chickens.

**Jake Hurst ’11**
studies at Parish Episcopal School. His special memories of Lamplighter include “everything.”

**Patrick Kerrigan ’11**
attends The Episcopal School of Dallas where he participates in crew and basketball. Patrick’s favorite memory of Lamplighter is caring for the animals.

**Adam Klein ’11**
is a student at Parish Episcopal School.

**Benjamin Lancashire ’11**
attends Parish Episcopal School. Benjamin plays varsity football and track, and he enjoys snowboarding. He studies Honors English and Honors Physics. Ben’s special memories of Lamplighter include Mr. B. and the Opera.

**Colin Neuhoff ’11**
is currently attending St. Mark’s School of Texas. He participates in wrestling, and he recently won second place in the state wrestling tournament. Colin was honored as Most Valuable Player in football, wrestling, and baseball. While attending Lamplighter, he enjoyed hanging out with his buddies and Mr. Spencer. He especially liked the Senior Opera.

**Quinn O’Brien ’11**
studies at Greenhill School where he enjoys sports and playing the drums. His favorite memory of Lamplighter is the people—teachers and students alike.

**Penelope Piccagli ’11**
attends The Hockaday School. Penelope volunteered this past summer with Rustic Pathways on a trip to Costa Rica for two weeks where she worked with local children. Penelope enjoyed getting to know the children and practicing her Spanish language skills at the same time. Her special memories of Lamplighter include loving the Hootenannies and the carnival. She misses all the fun fourth grade activities like Lamplighter Layers, the Austin trip, and senior jackets.

**Matthew Pollock ’11**
attends St. Mark’s School of Texas where he is involved in tennis, basketball and YMSL. He likes to spend time volunteering at different places. His special Lamplighter memories include science with Mr. B., his treasurer duties with Patrick, and the chickens.

**James Rogers ’11**
attends St. Mark’s School of Texas where he plays golf and soccer. He participates on the Community Service Board, and he plays piano. His favorite Lamplighter memory is class with Ms. Paain.

**Ethan Rothstein ’11**
attends Greenhill School where he participates in baseball and soccer. Ethan was an honor roll student throughout middle school. His fondest memories of Lamplighter include the animals, the Carnival and the fourth grade trip.

**Isabella Shadle ’11**
studies at The Hockaday School.

**Lauren Shilling ’11**
is a student at The Episcopal School of Dallas where she plays volleyball, soccer, and tennis. Lauren is a cheerleader and works on the yearbook staff.

**Jacob Shepherd ’11**
attends Greenhill School where he is a triathlete.

**Natalia Siddiqi ’11**
attends The Episcopal School of Dallas. She participates in field hockey and basketball. Natalia is involved in photography, film, and art. She studies Honors French and Honors Biology.

**Audrey Smith ’11**
attended Dealey Middle School and currently attends W.T. White High School.

**Ella Varel ’11**
attends The Episcopal School of Dallas where she sings in the concert choir and is a Rebecca Royal recipient. Ella is a softball pitcher, and she studies Honors French and Honors English. She enjoys volunteering at Scottish Rite Hospital. Ella’s special memories of Lamplighter include art class, music with Mr. White, science with Mr. B., the chicken coop, the graduation parade, and the opera.
CLASS OF 2011 REUNION

Twenty young alumni and their parents gathered on August 30 for the Lamplighter Class of 2011 Reunion. The group reminisced as they toured the school grounds and visited their former classrooms. The young alumni shared their fondest memories including Chronicles of Narnia, singing at the Hootenannies, and performing the Opera.

ALUMNI COUNCIL

Lilly Albritton ’91, President
Katherine Rochelle ’98, Vice President
Finley Harbaugh Konrad ’93, Secretary
Greg Marquess ’79, Immediate Past President
Sarah Schoellkopf Bloom ’77
Elizabeth Dodge ’83
Liz Cullum Helfrich ’90
Ashley Johnson ’93
Scurry Johnson ’73
Sam Leake ’79
Peggy Meyer ’73
Kristin Pittman Ortega ’89
Scott Palmer ’93
Margaret Flannagan Solomon ’77
Lucy Reeves Wrubel ’78

LAMPLIGHTER CLASS AGENTS 2015–2016

‘75 Eugenia Hudson King
‘76 Max Swango
‘77 Bradley B. Miller
‘77 Margaret Flanagan Solomon
‘78 Adam Leventhal
‘79 Greg Marquess
‘80 Brian Cheek
‘80 Shannon Morse
‘81 Giggy Loeb Jacobson
‘82 Royce Poinsett
‘83 Elizabeth Dodge
‘83 Amanda Oneacre Rockow
‘84 Ashley Geller Greene
‘85 Aimee Marquess Whitaker
‘86 Jeffrey Kitner
‘87 Sarah Stockton
‘89 Courtney Jones Johnson
‘90 Flairen Fagadau Bender
‘91 Lilly Albritton
‘93 Ashley Carter Johnson
‘93 Craig Smith
‘95 Hunter Lewis
‘96 Emily Hess Brown
‘98 Katherine Rochelle
‘99 Meredith Klein
‘01 Laura Rose Brylowski
‘02 Laura Frazee
‘03 Margaret Rote
‘12 Kirsten Kirk
Jennifer Heiss has joined the Advancement Office as the new Alumni Relations Coordinator. Jennifer has a background in public relations and comes to Lamplighter from TACA – The Arts Community Alliance. She has two stepchildren, Annabel and Claudia; Annabel lives in Charleston, S.C. and Claudia is working on her Master’s degree in London. Jennifer enjoys working in mosaic art, practicing yoga, and spending time with her golden-doodle named Snickerdoodle.

On a stormy Saturday morning last May, Lamplighter’s determined young alumni sponsored their fifth annual Car Wash on the campus of the School. Despite the rain showers, turnout was strong for the May 9 event that supports Lamplighter. The Car Wash was started in 2011 and has evolved into “a tradition that is enjoyed by all,” said Dr. Joan Hill.

Despite the weather, 60 cars were washed by more than 50 student volunteers. The Committee, made up of middle and high school alumni, planned and managed the fundraiser. The members, who met monthly prior to Saturday’s event, included committee chair George Dau, a sophomore at St. Mark’s School of Texas, and his sister Katherine, Michael Mosle (whose sister Kate ’04 started the event in 2011), Jared Steinhart, Jake Darlak, Avery Savage, Dulany Bloom, Kirsten Kirk, Emma Siegel, Carolina Campbell, Danny Enrico, Jack Genender, Margot Meyer, and Ben Meyer. In addition to planning the event, they appropriated sponsors, made posters and banners, and collected towels, sponges, and all other necessary supplies.

“We are so grateful to all the special alumni who worked together to raise money for the School that we all love so dearly,” remarked Dr. Hill, adding, “I think the kids had just as much fun soaking each other as they did the 60 cars that came through.”
Through the Lamplighter School’s “Igniting Young Minds for a Lifetime of Learning” fundraising campaign “to fund People, Place, and Programs,” the School will not only improve and enhance its stunning campus with the addition of a new Barn and an Innovation Lab, but Lamplighter will also have the opportunity to increase its endowment and improve its programs. To be true to its distinguished past, Lamplighter must anticipate the needs and expectations of its future.

Comprising approximately 10,000 square feet, the new Innovation Lab will provide flexible learning space where the youngest learners can innovate and discover. The focus of the new building will be on making, tinkering, and engineering – ways of knowing that are evident in all Lamplighter classrooms.

It will build a bridge between intuition and the formal aspects of science by making the learner able to better explain, measure, and predict the world around us. The Innovation Lab will emphasize project-based, hands-on learning experiences for all students. Classroom and performance spaces will be designed to inspire creativity, encourage risk taking, and provide for reflection for children and adults alike. The new construction will be environmentally sustainable with flexible spaces able to accommodate a variety of gatherings.

New construction will also include Lamplighter’s iconic Barn. The original barn will be rebuilt in a modern style compatible with the I-Lab and improved with ample environmental science classroom space for students as well as meeting and gathering space for parents, faculty, and administrators. A new fenced-in area for the animals and the recently rebuilt chicken coop will provide a new and enhanced home for the 46-year-old Lamplighter Layers program.
What does it mean to be an owner’s representative? It’s many different things. It depends upon the need of the project and the client. Generally, construction projects have been too complicated for an owner. They often don’t have the time and knowledge needed. When a client has a very good architect and design team, as well as a legacy of the campus that they want to maintain and enhance, it’s good to have somebody lead you through the process. An owner’s representative brings all of the parties together on a project and acts as a facilitator or moderator. We manage expectations of everyone. So you have to use your instincts.

We understand you are an architect. How did you decide to transition into this new job/role?

Yes, I am an architect. I retired from private practice 15 years ago. Before I could leave, Ray Nasher said, “Not so fast! I need you to be a project manager.” I had known Ray for 35 years off and on. I told my wife that I had been training for that job for 50 years! To some degree, that’s what a project manager should be… someone very experienced working with boards, engineers, design teams, etc.

At some point, in Texas, you can revert to “emeritus architect.” There is no need to take tests, get certified, etc. All my AIA activities are now free…$1000 of fees that I don’t need to pay!

Can you tell us about some other projects you have worked on in Dallas?

I met Catherine Rose (Lamplighter Board Chair) through the Booker T. project. She was the one who called me about the Lamplighter project. Booker T. was a tough one – we had two clients, DISD and the Advisory Board. At the end of the day, it was very rewarding and successful. Some other projects I have worked on include the Perot Museum of Nature and Science, the Nasher Sculpture Center, and the Dallas Arboretum. Regarding the Nasher, I worked with Renzo Piano – one of the top three architects in the world.
I am currently working on the Perot headquarters building with the family. Not as the overall manager, but primarily working with an exhibit designer…6,000 artifacts of “stuff”! Ross Perot was a client before – in the 80s. I am also working on starting the Dallas Holocaust Museum, as a consultant. And I’m finishing up a condominium project – 88 clients involved and “everyone is an owner”!

**With all of the construction projects going on in Dallas, why did you choose to work with Lamplighter?** What attracted me to the project, other than Catherine Rose (I worked for her father, Richard Marcus, who said, “She’s smarter and more organized than I am!”) is that I try to associate myself with projects that have architects with a really good reputations.

This project has two iconic architects in its history – O’Neil Ford and Frank Welch – to follow them and get to know this bright, young star from Fayetteville, Ark. was attractive to me.

**You have such vast experience. What is the accomplishment that you are the most proud of?** I’m most proud of my four grown children, six grandchildren, and about to be four great-grandchildren. I’ve been married for 57 years to my wife, Connie. I was born in Corsicana, Texas, but came to Dallas at age 8. I attended Bradfield Elementary in 1944 that back then was located on a prairie on Lovers and the future Tollway. We moved in 1949 or 1950 to San Angelo, then Wichita Falls. I had been to 11 different schools before entering Sunset High School in Oak Cliff where I met Connie. Later, I attended Texas A&M “College.” Then I entered the service until 1963 starting out in Ft. Benning, then to Germany. I bought my first house in Oak Cliff after the service for $11,750!

**How did you decide to become an architect?** I had been told in high school through some rudimentary test that I should be an engineer. I registered at A&M as an electrical engineer, only to find out that it was applied math! I’ve always loved to draw so I became a professional architect and served on the board of directors of AIA in Washington, D.C. I also served on the original steering committee for Klyde Warren Park but didn’t think that project would happen in my lifetime!
Who or what inspired you to become an architect? Truthfully, I don’t think any one person inspired me to be an architect. I was inspired by the idea of taking art and making it into something physical. I took drafting and drawing courses. I enjoyed inventing stories through drawings with cartoon characters and cartoon strips.

Who are your mentors? I closely studied the masters – architects and theorists: Frank Lloyd Wright, Peter Eisenman, Le Corbusier, Mies van der Rohe, and Alvar Aalto and the modern classics. Fay Jones was a personal friend and mentor, an architect from Arkansas. He designed Thorncomb Chapel in Arkansas. Also, I’ve had interactions with certain architects that were a big influence on me back in the early 90s like Swiss architects Peter Zumthor, Jacques Herzog, Pierre de Meuron, Australian Architect Glenn Murcutt, and artist Robert Irwin.

Whose architectural work do you admire the most? Well I just like good work – it doesn’t matter if it’s from the Roman times, the Renaissance period, or modern day. My favorite building is La Tourette Monastery in Lyon, France by Le Corbusier. We stayed there with the monks for three days during graduate school – amazing experience!

Tell us about other schools you have designed and built? The Montessori Elementary School in Fayetteville, Ark., grades one through four. It was built in a tough spot…a floodplain. We developed rain gardens, a green roof, and welcoming porches. Across the creek, we just finished the primary school. We converted it from a small strip mall. We recently designed a bridge that connects the elementary and the primary campuses.

An urban school we are proud of is Fayetteville High School near downtown Fayetteville. We worked with DLR Group and Hight Jackson Associates. We used simple materials of metal and locally sourced stone. This 500,000 square foot facility took four years to complete.

In 2013, we completed our largest project to date, a renovation to a Beaux Arts Building with a new contemporary addition for the architecture school at the University of Arkansas. Currently we are working on a Montessori School in Jacksonville Beach, Fla.

What attracted you to the project at Lamplighter? We were contenders for a project at Greenhill School, so we had some familiarity with this part of the city. Knowing that Catherine Rose, Lamplighter Board Chair, and Michael Malone, Lamplighter’s architect search consultant, a local architect, and current President of the Texas Society of Architects, were involved made the project attractive. We are excited about doing public projects, five or six years ago I decided that this was the direction that my firm was headed in. Also, the fact that this was a school with a unique history and vision.

Who is the best thing about being a Distinguished Professor and the E. Fay Jones Chair of the University of Arkansas School of Architecture? I like the opportunity to be an ambassador for the school and go out and give lectures on behalf of the University. I also enjoy finding ways to elevate the education and learning experience for the students. I love the daily interaction with students.

I will be teaching at UT Austin in the spring. I am usually invited every other year to teach a guest studio at another university. My visiting academic appointments have included Cornell University, the University of Virginia, the University of Michigan, Washington University, Auburn University (my alma mater), the University of Florida, and MIT. I love the cross-pollination across the schools – it’s a great way to network and learn.

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course, because of the architects, O’Neil Ford who designed the original building and Frank Welch who designed the Media Center and Cook Gymnasium additions, who came before us.

Why do you believe your firm was chosen for the Lamplighter project? First, we're regional, but we have a national reputation; second, we are dedicated to making architecture of our own time, but with respect to the architecture that came before us. Not to replicate but to enhance; and finally, of the other short-listed firms, we were able to offer confidence that the principal of the firm was going to be involved and on site. We were very upfront in saying “we’ll be involved in every stage of the project.” We wanted to make sure you get the type of service you need on this project.

How will you be sure the planned construction will feel “Lamplighter”? We are paying close attention to what is there already, such as the quality of light in the spaces, the warmth of materials, and the inside/outside relationships (the porches). We are mindful of the climate and environment. The Barn has its own identity, very unique. The new structures respond to the geometries of the existing buildings, not just square boxes – but again, have their own identity.

Tell us about your process for designing a new building. We listen to the place and to the key stakeholders to determine what their aspirations are. That helps to minimize any preconceptions about the project. We work hard to make the main ideas useful to solve more than one problem. We think about materials early on. They are a big component of how you experience space. We try to have this conversation early in the process. Also, our attention to detail allows our work to be well-articulated and tactile.

What is your favorite part of designing the new Innovation Lab? We really enjoy the initial conceptualizing – thinking about all the things we can do that are aspirational. My favorite part of the process is when a project starts construction. By then, I know we’ve done our homework. I enjoy seeing it come to fruition.

What would you say is your proudest work? Frank Lloyd Wright would always say, “the next project...” I agree with that, but to answer the intent of your question, we like to take a project that has low expectations and elevate it with real inspiration. St. Nicholas Eastern Orthodox Church in Springdale, Ark., is a good example. They had very little money. We turned a metal welding shed into a sanctuary. It’s a very moving piece of architecture that is loved by the congregation. This building has been recognized with a great many publications and awards, including the Best Civic Building at the World Architecture Festival and a National AIA Honor Award.

We try to capture people’s imaginations. We believe architecture is for everyone; it needs to be more accessible for all of us. My team has absolutely enjoyed working on this project. The team at The Lamplighter School and on the Board have been fantastic to work with. I think we have a very positive working relationship. The relationship with the contractor has been great, and working with Vel Hawes has been very insightful and productive. This is probably one of the most challenging projects we have taken on. I feel good knowing what we’re putting out there will be great for the school and its future. It’s been one of the most positive, constructive working processes that we’ve had. It is a process of collaboration and cooperation where everyone is committed to the same goal. What we are working on collectively is larger than anything we do individually.
The Annual Fund is the highest fundraising priority at The Lamplighter School. This essential fund supports Lamplighter’s mission and provides direct funding for educational initiatives and operational enhancements that tuition alone does not cover such as:

• The most current, interdisciplinary curriculum materials that are specifically designed for the youngest learners, with a focus on building classroom libraries including the latest published reading units from Columbia University

• Opportunities for faculty members to lead and participate in national and regional conferences where the latest teaching techniques and concepts are learned from world renowned teachers and then incorporated into their work with our students

• Strategic partnerships and programs with the Dallas Arboretum, the Perot Museum of Nature and Science, and Dallas area universities, which include on-going research projects that directly benefit classroom learning and that are published in professional journals

• Upgrades to Lamplighter’s classroom technology including:
  • Enhancing our robotics programs with the latest robots and bee-bots
  • Strengthening coding programs starting with the youngest students with k-coding as a precursor to SCRATCH coding and engineering programs

• Guest speakers, artists, performers, authors, and illustrators who enrich and enliven the school curriculum

A successful Annual Fund depends on participation from every member of our school community. 100% of trustees, alumni council, faculty, and staff supported last year’s Annual Fund. 100% parent participation is always the goal of the Annual Fund, as well as increased participation from grandparents, alumni parents, alumni and friends.

Ways to Make Your Donation

Mail: Send your pledge/gift to the school by using the return envelope enclosed with your Annual Fund letter

Online: Click on “Make a gift to Lamplighter” at www.thelamplighterschool.org

Phone: Contact Kim Raschke at 214-369-9201 x318

All gifts to the 2015 - 2016 Annual Fund must be made before May 31, 2016
Dear Members of the Lamplighter Community,

The 2014-2015 school year was filled with an abundance of accomplishments as Trustees, Life Trustees, parents, grandparents, alumni, alumni parents, faculty and staff members, and friends of the school worked together in support of Lamplighter’s mission.

The following are just a few highlights of the year:

• Annual Fund Chair Catie Enrico led an outstanding Annual Fund campaign breaking school records by raising over $630,000. The year began with 100% faculty and staff participation in six days and ended with 97% parent participation, the highest in the school’s history.

• Carmen Yung provided outstanding leadership of the Lamplighter Parents’ Association. Countless hours of time, skills, and creativity added depth to our programs while building a strong, cohesive parent community. Auction Chair Laura Trubey along with Co-Chairs Emily Clarke, Erin Hillman, Aarthi Ram, Megan Ratcliff, and Naheed Shahid created a most memorable community event. “Celebration Innovation” generated $371,297 for the newly established LPA Faculty Professional Development Endowment Fund.

• The Alumni Association, led by Alumni Council President Greg Marquess ’79, honored two important members of the Lamplighter community with the Spirit Award during Alumni Week: Judy Gass served as the Interim Head of School during a year of leadership transition and Kirsten Kerrigan led the successful Campaign for the Future which provided Lamplighter the funds to purchase its land. Alumni, faculty, family, and friends gathered to celebrate the significant contributions of these two extraordinary women.

• Over 60 middle and upper school alums reconnected with each other and their first alma mater to plan, organize, and execute the fifth Annual Young Alumni Car Wash. This lively, collaborative group of young leaders raised just under $7,000 for Lamplighter.

• The school and the LPA worked together to create Lamplighter’s first all-school yearbook. *The Light Year* includes programs and events for all grades and includes a special section dedicated to the senior class.

• Under the strong and creative leadership of Board member Jennifer Karol, the Campaign Steering Committee continued the planning and preparations necessary to move forward with the campus priority needs that are an outcome of the school’s Strategic Plan.

We are tremendously grateful to you, our donors and volunteers, who made the 2014-2015 school year so successful. Because you give of your time and your resources, we are able to build upon the sturdy foundation created by those who came before us.

I hope you will take a few moments to peruse the pages of the 2014-2015 Annual Report which reflects our community’s belief in the highly relevant and powerful education that Lamplighter students receive.

Thank you for doing your part in helping provide Lamplighter students a serious education wrapped in the wonder of childhood.

Yours sincerely,

Sandy Diamond
Director of Advancement
The following is a list of individuals whose gifts of time and talent served the advancement efforts of Lamplighter during the period June 1, 2014, to May 31, 2015. The school’s continued advancement depends on such committed, energetic, and generous individuals.

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Kathy Ritz
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Gretchen Champion
Lindsey Weems
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Evey Fagadu
Allegra Feito
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Jenney Gillikin
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Michelle Grimes
Jill Herz
Linda Hodgson
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Kathy Ritz
Molly Sealy
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Bobby Sussman
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Kirsten Kerrigan
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Laura Lear
Catherine Rose
Alex Sharma

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Committee
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Catherine Rose
Alex Sharma
Justin Small

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Committee
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David Benners
Jenney Gillikin
Jed Morse
Karen Pollock
Catherine Rose
Alex Sharma
Gowri Sharma
Bryan Trubey
Giving Results

Annual Fund Gifts by Source for 2014–2015

<table>
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<th>Source</th>
<th>Amount</th>
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<td>Trustees and Life Trustees</td>
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<td><strong>Total Annual Fund Giving</strong></td>
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All Gifts by Designation for 2014–2015

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The following is a comprehensive list reflecting cumulative giving receipts from donors for the period of June 1, 2014, to May 31, 2015. It includes all cash and pledges to annual, restricted, and endowment funds.

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Cumulative Giving

Oan-Yu and Keh-Shew Lu
Nisha and Vikas Luria
Catherine and Douglas MacMahon
David Mangelsdorf and
Katrina Cotton
Candace and Rich Martin
Oral & Facial Surgery of North
Texas, P.C.
Susan and Mike Matta
Sue McCullough
Elise and John Meadows
AT&T Employee Giving Campaign
Lillian and Chris Meyer
Pam and Carter Meyer
Peggy ‘73 and Dan Meyer
Rory and Howard Meyers
Andrew Michael ‘68
Amy and Matt ‘88 Miller
Vicki and Brian Miller
Kelly and David Moskovic
Jennifer and Jon Mosle
Ali Moustapha and Vickie Nguyen
Melissa and Norny Niven
Mary and Steve Nix
Lesa and John Oudt
Natalie and Dinik Oudt
Curt Pabst
Allan Padgett ‘78
Kelley and Scott Parel
Amisha and Amit Patel
Modern Gynecology PLLC
Angela D. Paulos
The Paulos Foundation
Aphrodite and Sam Paulos
The Paulos Foundation
Patt Pederson
Janel and Danny Perez
Sharon and David Pfaff
Tim Phu and Kristine Doan
Janelle and Alden Pinnell
The Pinnell Foundation
Kristen and Clifton Phillips
Courtney and Mike ‘73 Plumlee
Lisa Pomp
Ricki and Andy Rabin
Ramesh Ragunathan and Aarthi Ram
Shampa and Emran Raham
Peggy Rayzor
Laurie and Len Roberts
National Philanthropic Trust
Ali and Ben Robins
Chris Rowley and Mandy Dale
Tracy and Michael Roybal
Josefina and Roberto Ruiz
Randee and Bobby Ruiz
Dana and Frank Rumbauskas
Kimberly and Ryan Sabel
SafeWay, Inc.
Terri and Larry Sengbush
Sengbush Studio, Inc.
Venkat Sethuraman and
Naheed Shahid
Gowri and Alex Sharma
Del Ruth Skaggs
Cherie and Neal Small
Margaret ‘77 and Glenn Solomon
Paul Staveteig and
Gretchen Champion
Kenny Steinhart ‘79
The Steinhart Family Advised
Fund of The Dallas Foundation
Bobby Sussman
Margaret and David Sykes
Shannon and Jodie Thompson
Texas Instruments Foundation
Laura and Bryan Trubey
Aris Tsikos and Helen Kaporis
Bobbie and Andy Villareal
Mitchell Ward and Pam Wills-Ward
Mi Jung and Jim Warner
Kelly Warren
Amy and Greg Weselka
Carolyn and David Westberry
Christina and Allen ‘89 White
McKinley and Brandon Wier
Tiffany and Clayton ‘83 Wilmer
Goldman, Sachs & Company
Trish and Greg Wilson
Meredith and Rand Wrighton
Lucy ‘78 and Steve Wruble
Daphna and Amir Yoffe
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Sally and Barney Young
Angela and Luis Zambrano
Joe Zopolsky ‘84

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Walter Edward Adams
Hongvien and Daniel Adashek
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Lilly ‘91 and Chuck Albritton
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Peggy and Peter Allen
Basel Altrabulsi and Lana Hamwi
Lisa and Tim Anastasi
Debbie and Marc Andres
Louis Andres ‘04
Miles Andres ‘06
Lisa and Kyle Antes
C.C. and Stewart Armstrong
Martha and Nelson Arroyo
David Awad and Tamara Barsik
Beth and Rob Baker
Francis Barnes and Priscilla Wrubel
Alice and Bill Bland
Stephanie and Paul Blassman
Nancy Baty
Laura and Andy Baughman
Carol Baumer
Chris Bautista and Gretchen Polliom
Carrie and Josh Bays
Wendy and Robin Bechtold
Kathey ‘63 and Bruce Beddow
Dawn and Tom Bell
Susie and Scott Bender
Griffin Benners ‘12
Bob Bennett and Lori Green
Diana and Dave Beran
Dorothy Bjorck
Allison and Shell Black
Traci and Travis Blalock
Leslie Bledsoe
Allison ‘87 and Josh Block
Goldman, Sachs & Company
Dulany Bloom ‘13
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Naomi and Bernard Bloom
Ana Bohanan
Heather and Kevin Bonfield
Stephanie and Kevin Bowden
Joan Bowman
Jeff Boykin
Abby Brand ‘12
Brenda and Stuart Brand
Kirby Brand ‘05
Shelby Brand ‘08
Natalie Breen ‘02
Susie and George Breen
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Margaret and David Briggs
Spencer Bromberg and
Aneta Kucharska
Amelia Brown ‘10
Amy Brown ‘78
Hannah Brown
Kay and Clarence Brown
Lynn Brown
Michael and Beth Brown
Rebecca and Chad Brown
Lori and David Browne
Zuzu and Corb Bryant
Jennifer and Andrew Brylowski
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Michael Buss
Nancy Buss
Florence and John Butler
Sally and Allen Butler
Trigger Butler
Denise and Rodelle Byrd
Stephanie and Michael Byrd
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Sarah Campbell
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Katy Cassidy
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Sloane Castleman ’08
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Mary Cates
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John and Becca Canver
Linda and Michael Champion
Riz Chand and Laura Colhouer
Margaret and Sam Chang
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Will Church ‘06
Olivia Claiborn
Ben Clark ‘83
Emily and Walter Clarke
Capera Clement-Norinsky ‘91
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Sharon and Murray Cohen
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Rob Collier and Kris Keesy
Finn Collins ‘14
Melissa and William Collins
Cynthia S. Connolly
Angie and Father Chris
Constantinides
Jennifer and John Corrigan
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Debbie Cox
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Claire Cramm ‘07
Hope and Gene Cramm
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Pam and Jason Creel
Jennifer ‘82 and Mike Cronin
Nancy Cronin
Kitty and Tom Cross
Betsy and Bennett Cullum
Liz Culin and Danielle Dupuis
Debbie and Chris Cuzalina
Brandy and Henry Dalton
Gloria and Joe Darlak
Laurie and Joe Darlak
Catherine and
Themos Dassopoulos
Macey and Steve Davis
Sarah and Jason Dennis
Angad Dhall ‘14
Meghana and Harpreet Dhall
Meredith Diers ‘97
Vivian and Billy Dimas
Lindsay Dolan ‘00
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Mary and David Dolan
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Cragina and Dan Dover
Mike Dozier and
Kristine Price Dozier
Tara and Tom Draper
Tom and Bonnie Draper
Catherine Duffy ’05
Ellen and Mike Duffy
Tara and Tom Draper
Neely Duncan
Jaimey Dunn
Patricia and James Dunn
Deb and Bill Dunne
Homero Duarte and Lupe Mora
Doug Ehring and Ann Saucer
Debbie and Sam Elchami
Nadia Elchami ’11
Mark Envani and Lori Ward
Elayna and Casey Erick
Dolores Evans
Jeanne and Sanford Fagadau
Jeanne & Sanford P. Fagadau
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Regen ’72 and Jeff Fearon
Sarah Kate Feferman ’10
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Ellen Feldman
Fernando’s Mexican Cuisine
Isabella Fielder ’14
Stephanie and Dan Fine
Caroline and Tim Finnegan
Mary Clare Finney
Meredith and Hohman Finney
Brooke and Bryan Fletcher
Jennifer and Peter Flynn
Jen and Greg Fomin
Carrie and Kyle ’74 Ford
Soume and Paul Foshee
Landy and Alex Fox
Fontaine Foxworth ’99
Bill and Kristi Francis
Paula and Wallace Franklin
Laura Frazee ’02
Christian Freberg
Sharon Friedberg
Tom and Josie Fuller
Maggie Fulton
Amar Gande and
Madhuri Vusirikala
Varsha Gande ’14
Varun Gande ’12
Rekha and Uday Garadi
Jamie ’77 and Bryan Garrett
Cathy and Chuck Garvey
Judy and Bob Gass
Holly Gaunt
George R. Genender
Basheer Ghorayeb and
Jacquelyn Witco
Beverly and Chuck Ginsburg
Ashley and Kris Glover
Shannon Glowacki
Laura ’86 and Brad Godkin
Rebecca and Jack ’64 Goetz
Ed Goff and Laura Chapuis
Keri ’90 and David Goldfarb
Ksenia and Sergei Gonchar
Kathe and Steve Goodwin
Catherine Graass ’06
Susan and Jim Graass
Jamie and Greg Gaunt
Jennifer Moore Grauberger
Meg and Dave Graves
Leon Green III and Betty Green
Ashley Greene ’84
Kim and Clark Griffith
Ellen and John Grimes
Michelle and John Grimes
Robert Gross and Maya Leibman
Jezabel Guadalupe
Anna and Mike Guerrero
Rachel Gutierrez
Tanner Hakert ’06
Tate Hakert ’09
Trip Hall and Cinthia Lopez
Cindy and Brian Hanson
Finley Harbaugh ’93
Lauren Hardage
Tania and Kevin Hardage
Sara and Stephen Harder
Cindy and Michael Harrington
Jasmine B. and John Harris
Lyndsey and Scott Harper
Nim and Andrew Harris
Amanda and Richard Hartman
Barbara and Jim Hazelwood
Tjepke Heeringa and
Elizabeth Dodge ’83
Kim and Thomas Henley
Mary and William Henrich
Melissa Hensley
Farrow and Tommy Herold
Jac and Preston Herold
Debbie and Jonathan Herskovitz
Jill and Paul Herz
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*Brenna and Will Lambert
Lampighter Parents’ Association
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<th>Level</th>
<th>Donors</th>
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<tbody>
<tr>
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<td></td>
</tr>
<tr>
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- Leslie and Travis ’76 Wallace
- Marc Wallenstein ’90
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- Janice and Gary Walsh
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- Catherine and Jack Wetzel
- Fidelity Charitable Gift Fund
- *John Wetzel ’03
- Fidelity Charitable Gift Fund
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- Shannon Wherry
- **Claude White
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- *Tricia Wilson and Bill Stonaker
- Waverly Wilson
- *Claudia and Brian Wing
- *Rory, Peggy and Emily ’04 Wisner
- **Reagan Tate
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Sara and Stuart Pauley
Janel and Danny Perez

2014–2015 Annual Fund Parent Participation by Grade Level

Grade Level | % Participation
--- | ---
Fourth Grade | 100%
Third Grade | 100%
Second Grade | 100%
First Grade | 100%
Kindergarten | 89%
T1 | 93%
Pre-K AM | 100%
Pre-K PM | 90%
Pre-K All Day | 100%

Total Parent Participation: 97%
### Grandparents
- Carol and Steve Aaron
- Maxwell J. Horowitz '18
- Walter Edward Adams
- Kaitlyn B. Adams '18
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- Stella V. Wrubel '16
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- Caroline B. Cohen '17
- Sophia G. Cohen '17
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- Hudson Bloom '15
- Joan Bowman
- Cruz Hoitsma '15
- Pilar C. Hoitsma '15
- Pauline Briant
- Granville Briant '21
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- Connor Pauley '21
- Alice and Michael Brown
- Benjamin Courtney '20
- Lora and Steve Brown
- Hollis Wrighton '21
- Kay and Clarence Brown
- Ryan E. M. Brown '16
- Lynn Brown
- Hudson Brown '16
- Denise and Rodell Byrd
- Jazmin L. Dunn '18
- Cindy and Bob Campbell
- Susanna J. Campbell '15
- Kathy and Jim Case
- Anne C. Case '19
- Jean and John Cate
- Thomas K. Cate '18
- Frances Cate '20
- Mary Cates
- Mercer H. Lee '15
- Linda and Michael Champion
- Jacob Staveteig '17
- Margaret and Sam Chang
- Emily I. Myers '17
- Francia and Jerry Chica
- Andie I. Yong '19

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<table>
<thead>
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<th>Name</th>
<th>Year</th>
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<tbody>
<tr>
<td>Sharon and Murray Cohen</td>
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<tr>
<td>Jack A. Cohen</td>
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<td>Caroline B. Cohen</td>
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<td>Sophia G. Cohen</td>
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<td>Sharon and Dale Courtney</td>
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<td>Benjamin Courtney</td>
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<td>Ann and Fred Covert</td>
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<tr>
<td>Austin Sabel</td>
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<td>Debbie Cox</td>
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<td>Frazier Finney</td>
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<td>Nancy Cronin</td>
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<td>John H. Cronin</td>
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<tr>
<td>Betsy and Bennett Cullum</td>
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<tr>
<td>Anne Marie Helfrich</td>
<td>'18</td>
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<tr>
<td>Katherine Helfrich</td>
<td>'21</td>
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<tr>
<td>Gloria and Joe Darlak</td>
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<tr>
<td>Ella M. Darlak</td>
<td>'16</td>
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<tr>
<td>Tom and Bonnie Draper</td>
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<td>Abigail Draper</td>
<td>'20</td>
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Donors by Constituency

Del Ruth Skaggs
Carbon C. Anderson ‘15
Cherie and Neal Small
Julia A. Small ‘16
Sadie J. Small ‘19
Campbell Davis ‘20
Anthony Starfield
Cat Quading ‘20
Phyllis and Ron Steinhart
Meg E. Steinhart ‘15
Luke Steinhart ‘17
Sheila and Larry Stern
Noah H. Stern ‘17
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Sykes Lamensdorf ‘20
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Peter Sealy ‘20
Rande and Steve Thompson
Axel Kennedy ‘21
Dillon S. Kennedy ‘20
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William J. Vineyard ‘19
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Ethan Walkowiak ‘20
Liam Walkowiak ‘21
Ferna and Craig Ward
Tayce J. Ward ‘16
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Ameenah Welch ‘20
Lauryn and Tom White
Alexander E. White ‘19
Karen Wilbur
Alexander M. Gillikin ‘17
Joan and Coler Yoakam
Caroline Yoakam ‘20
Mary and Ken Yung
Andie I. Yung ‘19

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Bonne and Ross ‘63 Bee
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Evey and Chip ‘61 Fagadaw
Dodie and Jack ‘68 Foxworth
Rebecca and Jack ‘64 Goetz
Leah and Jon ‘69 Gross
Cynthia ‘68 and Benjamin Klein
Leslie ‘69 and Bob Krakow
Andrew Michael ‘68
Anne ‘66 and Fernando Padilla

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Sarah ‘77 and Sam Bloom
Tracy and Kevin ‘76 Brand
Amy Brown ‘78
Robin Carder ‘75
Laura ‘71 and David Cole
Regen ‘72 and Jeff Fearon
Carrie and Kyle ‘74 Ford
Jamie ‘77 and Bryan Garrett
Gary Horowitz ‘71
Jane and Michael ‘75 Hurst
Hilary Jenkins ‘78
Barbara and Scully ‘73 Johnson
Eugenia ‘75 and Frank-Paul King
Barbara and Nick Koejmans
George Lancaster ‘73
Ashley and Sam ‘79 Leake
Marcia and Doug ‘73 Mankoff
Greg Marquez ‘79
Penny ‘73 and Roy McClurg
Cathy McEachern ‘79
Peggy ‘73 and Dan Meyer
Rhonda and Jeffrey ‘74 Miller
Bradley Miller ‘77
Alison ‘74 and David Monnich
Robyn and Brian ‘74 Neuhoff
Allan Padgett ‘78
Courtney and Mike ‘73 Plumelee
Karen ‘76 and Richard Pollock
Kelly and Robby ‘76 Robinson
Catherine and Will ‘77 Rose
Betsie ‘78 and Jim Sears
Nils Servalds and Margie Hocking ‘78
Robbin and Michael ‘79 Solis
Margaret ‘77 and Glenn Solomon
Meredith and Barry ‘79 Steinhart
Kenny Steinhart ‘79
Beth ‘79 and Mark Stromberg
Candace and Max ‘76 Swango
Michelle ‘75 and Stewart Thomas
Leslie and Travis ‘76 Wallace
Lucy ‘78 and Steve Wrubel

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Kevin Courtney and
Elizabeth Brown ‘83
Ben Clark ‘83
Dan Clifford and Shannon Morse ‘80
Jennifer ‘82 and Mike Cronin
Laura ‘86 and Brad Godkin
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Tjepke Heeringa and
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Giggy ‘81 and Peter Jacobson
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Amy and Matt ‘88 Miller
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Rachel Riemer ‘85
Amanda ‘83 and Jeff Rockow
Elizabeth and John ‘82 Selzer
Nicole ‘83 and Justin ‘83 Small
Meredith ‘85 and Andy Spence
Megan ‘85 and Michael Stern
Denise and Chris ‘85 Stewart
Katie and Joe ‘88 Tausher
Stuart Vetterick ‘88
Aimee ‘85 and Josh Whitaker
Christina and Allen ‘89 White
Tiffany and Clayton ‘83 Wilmer
Anne Yarbrough ‘81
Priya ‘85 and Eric Zeikus
Joe Zopolsky ‘84

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Capera Clement-Norinsky ‘91
Meredith Diers ‘97
Fontaine Foxworth ‘99
Keri ‘90 and David Goldfarb
Finley Harbaugh ‘93
Liz ‘90 and Jeff Helfrich
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Ashley ‘93 and Brandon Johnson
Lauren ‘92 and Gregg Kupor
Sean Leatherbury ‘94
Colin Leatherbury ‘97
Truc and Andrew ‘93 McNeil
Katie ‘94 and Nathan Nelson
Joni and Scott ‘93 Palmer
Lauren ‘97 and Hunter Pond
Katherine Rochelle ‘98
Eric Rubin ‘94
Ashley and Anthony ‘92 Ruggeri
Marc Wallenstein ‘90
Alissa ‘93 and Jordan Zachary

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Miles Andres ‘06
Kirby Brand ‘05
Shelby Brand ‘08
Natalie Breen ‘02
Sloane Castleman ‘08
Will Church ‘06
Emily Church ‘06
Claire Cramm ‘07
Lindsay Dolan ‘00
Tom Duffy ‘02
Catherine Duffy ‘05
Lara Frazee ‘02
Catherine Grasse ‘06
Tanner Hakert ‘06
Tate Hakert ‘09
Meredith Hessel ‘08
Tommy Hessel ‘09
Andrew Jury ‘02
Zach Kleiman ‘02
Andrew Kleiman ‘04
Katherine Levy ‘02
Michael Mosle ‘08
Katri Niemi ‘02
Mason Reiter ‘04
Ford Robinson ‘06
Kate Robinson ‘08
Taylor Rohrich ‘08
Marshall Stone ‘04
Callie Stone ‘06
Frank Thomas ‘09
Hyer Thomas ‘09
Kennent Thurman ‘06
Cate Wetzel ‘01
John Wetzel ‘03
Emily Wisner ‘04

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Dulany Bloom ‘13
Abby Brand ‘12
Amelia Brown ‘10
Shea Castleman ‘11
Finn Collins ‘14
Anna Gramm ‘10
Michaela Creel ‘14
Angad Dhall ‘14
Nadia Elchami ‘11
Sarah Kate Feferman ‘10
Isabella Fielder ‘14
Varun Gande ‘12
Van Gande ‘14
George Genender ‘15
Hunter Holmes ‘13
Grace Knudson ‘13
Dane Kozelsky ‘11
Billy Lockhart ‘12
Ben Meyer ‘13
Margot Meyer ‘14
Gabriella Rees ‘14
Alex Rose ‘10
Charlie Rose ‘12
Jack Rose ‘13
Avery Savage ‘13
Camie Swango ‘10
Jackson Swango ‘12
Katherine Swango ‘14
Jack Trochu ‘14
Jack Yarbrough ‘13
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Beth and Rob Baker
Alice and Bill Barnett
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Brenda and Stuart Brand
Tracy and Kevin ’76 Brand
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Lisa and Chuck Brown
Alice and Michael Brown
Michael and Beth Brown
Jenny and Pete Bulban
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Jo and Stanley Cohen
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Angela and John Crates
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Betsy and Bennett Cullum
Jim Davis
Mehegah and Harpreet Dhall
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Ellen and Mike Duffy
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Shannon and Jeff Estes
Evey and Chip ’61 Fagadu
Jeanne and Sanford Fagadu
Regen ’72 and Jeff Fearon
Ellen Feldman
Jennifer and Peter Flynn
Jane and Neil Foote
Carrie and Kyle ’74 Ford
Dodie and Jack ’68 Foxworth
Bill and Kristi Francis
Tom and Josie Fuller
Amar Gande and Madhuni Vasinika
Wendy and Paul Genender
Heather and Chris Gilker
Beverly and Chuck Ginsburg
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Michelle and John Grimes
Tania and Kevin Hardage
Barbara and Jim Hazelwood
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Marietta Scurry Johnson
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Shannon and Jodie Thompson
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Catherine and Jack Wetzel
Debbie and David Wiggans
Vivian and Eugene Williams
Peggy and Rory Wisner
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Sally and Barney Young

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Alumni Giving by Class 2014–2015
Listed below are the top 10 classes for Alumni Giving participation and total dollars donated.

<table>
<thead>
<tr>
<th>Class of</th>
<th>% Participation</th>
<th>Class of</th>
<th>Total Class Donation</th>
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<tbody>
<tr>
<td>’68</td>
<td>29%</td>
<td>’68</td>
<td>$1,050</td>
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<tr>
<td>’73</td>
<td>16%</td>
<td>’73</td>
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<tr>
<td>’02</td>
<td>15%</td>
<td>’78</td>
<td>$1,050</td>
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<tr>
<td>’06</td>
<td>13%</td>
<td>’81</td>
<td>$1,050</td>
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<tr>
<td>’12</td>
<td>13%</td>
<td>’69</td>
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<tr>
<td>’69</td>
<td>13%</td>
<td>’79</td>
<td>$925</td>
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<tr>
<td>’08</td>
<td>12%</td>
<td>’14</td>
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<tr>
<td>’71</td>
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<td>’75</td>
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<td>’78</td>
<td>11%</td>
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<td>’93</td>
<td>10%</td>
<td>’92</td>
<td>$560</td>
</tr>
<tr>
<td>’10</td>
<td>10%</td>
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</tbody>
</table>

Alumni Council: 100% Alumni Giving participation
Organizational Donors and Tribute Gifts

The following list reflects giving from organizational donors and tribute gifts for the period June 1, 2014, to May 31, 2015. It includes cash contributions to annual, restricted, capital, and endowed funds.

Organizations
Access Healthcare Services USA LLC
AT&T Employee Giving Campaign
Bank of America Charitable Foundation
Philip T. Bee Charitable Trust
Camelot Communications, LTD.
Charles S. Brown, PC
Clear Cove Capital, LLC
The Coca-Cola Foundation
Communities Foundation of Texas
The Dallas Foundation
Dallas Jewish Community Foundation
The Aaron and Catie Enrico Family Foundation
Fernando’s Mexican Cuisine
Fidelity Charitable Gift Fund
Foote Communication
The Sara Beckham Foxworth Foundation
K & L Gates, LLP
The GEM
Goldman, Sachs & Company
Laura and Peter Grauer Foundation
Greenbriar Preston Hollow Restaurant, LLC
Hail Merry
Jill Herz, Attorney at Law, P.C.
Highland Capital Management, L.P.
Hoblitzelle Foundation
The ISN Charitable Giving Fund
The Jerry R. Junkins Family Foundation
Jones, Foster, Johnston & Stubbs
JP Morgan Chase Foundation
Kidkraft
The Kirkwood Fund of The Community Foundation for Palm Beach and Martin Counties
Lamplighter Parents’ Association
The Marion W. Minton & Walter J. Minton Foundation Inc.
Mankoff Family Foundation
McAfee Matching Gifts Program
M&A Brown Family Foundation
The Meadows Foundation
Modern Gynecology PLLC
Morning Star Foundation
National Philanthropic Trust
OneCause
Optimized, Inc.
Oral & Facial Surgery of North Texas, P.C.
ORIX USA Corporation
The Paulos Foundation
The Pinnell Foundation
Primary Media Outdoor Advertising
Republic Property Group, LTD
RGT Capital Management, LTD.
Safeway, Inc.
Schwab Charitable Fund
Sengbush Studio, Inc.
Starbucks #6229
Starcom MediaVest
Swag Stop, LLC
Target
Texas Instruments Foundation
Wholesome Food Services, LLC
YourCause, LLC
Waters & Kraus

Tribute Gifts
Judy Gass
Mary and William Henrich
Trigger Butler
Jeff Peck
Mandy Dake and Chris Rowley
Fletcher Yarbrough
Margaret and David Briggs
Zuzu and Corb Bryant
Ann Burdine
Katy Cassidy
Pat and Lee Coggan
Sandy and Barry Diamond
Kathe and Steve Goodwin
Marian and Ward Huey
Rayna and Michael Loeb
Lamplighter Parents’ Association
Julie and Michael Lowenberg
Cynthia Lubien and Stephen Heymann
Pat Mattingly
Karen ’76 and Richard Pollock
RGT Capital Management, LTD
Kate and Ivan Rovner
Keepers of the Flame

Keepers of the Flame includes individuals and organizations who have given consecutively to Lamplighter’s Annual Fund or Alumni Giving program for five or more years.

20+ YEARS
Dodie and Jack ‘68 Foxworth 25
Goldman, Sachs & Company 25
Kathy ‘63 and Bruce Beddow 24
Linda and John Cauley 24
Sue McCullough 24
Pam and Ken O’Krent 24
Kathy Ritz 24
Diane and Stuart Bumpas 23
Liz Culin and Danielle Dupuis 23
Rita and Jack Klein 21
Susie and George Breen 20
Mary and David Dolan 20
Carol and John Levy 20

15+ YEARS
Michelle ‘75 and
Stewart Thomas 19
Anne Yarbrough ’81 18
Lisa and Peter Kraus 18
Jennifer and Jon Mosle 18
Elise Murphy 18
Claude White 18
Tracy and Kevin ‘76 Brand 17
Sally Junkins 17
Kristen and Mike Kerrigan 17
Patty and David Miller 17
Jody Stout 17
Heather and Chris Gilker 16
Jennifer and Tom Karol 16
Jill and Brent Magnuson 16
Kathryn and John Szewkowski 16
Bobbie and Andy Villareal 16
Hope and Gene Cramm 15
Marynell Murphy 15
Carrie Wright 15

10+ YEARS
Amy Brown ’78 14
Mary Cynthia and Bill Church 14
Kitty and Tom Cross 14
Ellen and John Grimes 14
Jim Hakert and Jayne Coleman 14
Jill and Paul Herz 14
Rayna and Michael Loeb 14
Johanna and Greg Nystrom 14
Cheryl and Greg Shulman 14
Reagan Tate 14
Sarah and Russell Weinberg 14
Alison and Chris Bovard 13
Angela and John Crates 13
Lilian and Greg Hessel 13
Andrew Jury ’02 13
Leslie ’69 and Bob Krakow 13
Lisa and Rick Levy 13
Kate and Mark Ogden 13
Karen ‘76 and Richard Pollock 13
Catherine and Will ‘77 Rose 13
Sharon Ross 13
Terri and Larry Sengbush 13
Sengbush Studio, Inc. 13
Ynetta and Dwayne Spencer 13
Phyllis and Rex Steinhardt
Candace and Max ’76 Swango 13
Patricia and John Vermillion 13
Brenda and Stuart Brand 12
Lisa and Chuck Brown 12
Tamara and David Campbell 12
Anne ‘66 and Fernando Padilla 12
Lakeshia and Chris Peters 12
Sonia Philipson 12
Ricki and Andy Rabin 12
Judy and Colin Romie 12
Margaret ‘77 and Glenn Solomon 12
The Coca-Cola Foundation 12
Lyndsey and Jonathan Welch 12
Carol Baumer 11
Sally and Allen Butler 11
Jennifer and Peter Flynn 11
Jane and Michael ‘75 Hurst 11
Giggy ’81 and Peter Jacobson 11
Angela and Marc Klein 11
Shari and Andy Krage 11
Vicki Raney 11
Mason Reiter ’04 11
Marcia and Steve Schaul 11
April and David Seeds 11
Laura and Andy Baughman 10
Leslie and David Benner 10
Jenny and Pete Bulban 10
Doug Ehrling and Ann Saucer 10
Angela Horowitz 10
Gary Horowitz ’71 10
Mirjam and Chris Kirk 10
Lauren ’92 and Gregg Kupor 10
Michelle and Bill Lockhart 10
Kristen and Brian McCool 10
Gayle and David McCoy 10
Bruce Mickey and
Barbara Schultz 10
Lily and Scott Myers 10
Cynthia and Jean-Louis Trochu 10
Bryan Wolf 10
Lucy 78 and Steve Wrubel 10

5+ YEARS
Shonn and Clarence Brown 9
Laurie and Joe Darlak 9
Catie and Aaron Enrico 9
Wendy and Paul Genender 9
Ed Goff and Laura Chapuis 9
Kern ’90 and David Goldfarb 9
Meg and Dave Graves 9
Tanner Hakert ’06 9
Tania and Kevin Hardage 9
June and Jason Landry 9
Jen and Brett Lochvide 9
David Mangesdorf and
Katrina Cotton 9
Candace and Rich Martin 9
Susan and Mike Matta 9
Peggy ’73 and Dan Meyer 9
Robyn and Brian ’74 Neuhoff 9
Sharon and David Pfaff 9
Monica and Toby Purdy 9
Gowri and Alex Sharma 9
Bill Stonaker and Tricia Wilson 9
Mitchell Ward and Pam Wills-Ward 9
Sally and Barney Young 9
Stephanie and Paul Bassman 8
Chris Bastia and Gretchen Poliom 8
Carrie and Josh Bays 8
Flauren ’90 and Jason Bender 8
Naomi and Bernard Bloom 8
Laurny and Jason Bloom 8
Sarah and Zack Burdick 8
Melissa and William Collins 8
Community Foundation for Palm Beach and Martin Counties 8
Angie and Father Chris Constantides 8
Soume and Paul Foshee 8
Amar Gande and
Madhuri Vusinkala 8
Janney and David Gillikin 8
Laura ’86 and Brad Godkin 8
Jezabel Guadalupe 8
Melissa Hensley 8
Debbie and Jonathan Hershkovitz 8
Thomas Hofsfena and
Kristianne Ramirez 8
Jeffrey Kaplan and Lisa Newman 8
Nick Leggatt 8
Nisha and Vikas Lunia 8
Pat and Ted Mandeville 8
Melani and Craig McDougal 8
Amy and Brian Mitts 8
Jon Morgan ’82 and Liz Seabury 8
Courtney and Mike ’73 Plumlee 8
Jen and Ravi Ratan 8
Kristin and Ricky Rees 8
Leanne and Mark Reiter 8
Molly and Michael Sealy 8
Todd Shadle and Maria Reyes 8
Bobby Sussman 8
Barbara and John Thomas 8
Laura and Bryan Trubey 8
Amy and Kelcy Warren 8
Aimee ’85 and Josh Whitaker 8
Jill Wiedman 8
Debbie and David Wiggins 8
Karen Wilbur 8
Carmen and Andy Yung 8
Mary and Ken Yung 8
Carol and Mark Anderson 7
Heather and Ray Balestri 7
Dorothy Bajoc 7
Joan Bowman 7
Shelby Brand ’08 7
Michael Buss 7
Nancy Buss 7
Robin Carder ’75 7
Riz Chand and Laura Colhouer 7
Emily Church ’06 7
Will Church ’06 7
Cathy and Mark Cohen 7
Brandy and Henry Dalton 7
Sandy and Barry Diamond 7
Rosemary and Roger Enrico 7
Dana and Tom Garner 7
Jamie and Greg Gaunt 7
Ashley and Kris Glover 7
Laurie and Peter Grauer 7
Ashley Greene ’84 7
Cindy and Michael Harrington 7
Meredith Hessel ’08 7
Kacy and Steve Holmes 7
Sandra and Rick Illes 7
Didem and Onur Inanoglu 7
Hilary Jenkins ’78 7
Katie and Jed Johnson 7
Ann Frances and Cliff Jury 7
Aliya and Mushtak Khatri 7
Bonnie and Carl Lang 7
Ashley and Sam ’79 Leake 7
Ashley and Sam ’79 Leake 7
Laura and Rick Lear 7
Karin and Bruce Lobdell 7
Catherine Lynn 7
Pat and Barry Macy 7
Rita and Jim Marquess 7
Angie and Jerry Martlik 7
Mimi and Ron Moses 7
Kelly and David Moskovic 7
Enka and Jarod Moss 7
Kate and Clay Mote 7
Melissa and Norry Niven 7
Jayne Okerblom 7
Sandy and Philip Raskin 7
Selwyn Rayzor and Rich Moses 7
Del Ruth Skagg 7
Robbin and Michael ’79 Solis 7
Meredith and Barry ’79 Steinhardt 7
Denise and Chris ’83 Stewart 7
Texas Instruments Foundation 7
Aaron and Catie Enrico 7
Mi Jung and Jim Warner 7
Francis Barnes and Priscilla Wrubel 7
Anonymous 7
Traci and Travis Blalock 7
Maura and Jason Bradshaw 7
Kirby Brand ’05 6
Lori and David Browne 6
Mary Cates 6
Debbie Cox 6
Meghana and Harpreet Dhill 6
Sam and Tim Durst 6
Monica and Joe Eastin 6
Betsy and Richard Eisenman 6
Fidelity Charitable Gift Fund 6
Kim and Clark Griffith 6
Leah and Jon ’69 Gross 6
Tate Hakert ’09 6
Jim Savage and Kim Henderson 6
Tommy Hessel ’09 6
Kate and Jeff Hoedebeck 6
Esther and Paul Hood 6
Gunjan and Anurag Jain 6
Jill and Paul Herz 6
Mary and Danny Kureska 6
Kristen and Quinn Laws 6
Donald Lee and Emily Cates 6
Mary and Tom ’89 Mercer 6
Pam and Carter Meyer 6
Su-Su and Jerry Meyer 6
Armanis and Amil Patel 6
Nova and Lincoln Patel 6
Aphrodite and Sam Paulos 6
Clifton Phillips 6
Kristen Phillips 6
Tim Bu and Kristine Doan 6
Aarthi Ram and
Ramchand Ragunathan 6
Karen and Keller Reid 6
Amanda ’83 and Jeff Rockow 6
Chris Rowley and Mandy Dake 6
Ellen and Lee Salzberger 6
Nicole ’83 and Justin ’83 Small 6
Megan ’85 and Michael Stern 6
Sheila and Larry Stern 6
Casey Stoltz 6
Charmaine and George Tang 6
Katie and Joe ’88 Tauscher 6
The Jerry R. Junkins Family Foundation 6
The Paulos Foundation 6
Shannon and Jodi Thompson 6
Peggy and Rory Wisner 6
Amy and Mike Zicarelli 6
Lilly ’91 and Chuck Albritton 6
Lisa and Kyle Antes 6
Natalie Breen ’02 5
Rebecca and Chad Brown 5
Kay and Clarence Brown 5
Lynn Brown 5
Erika and Chad Burkhardt 5
Bill Burton 5
Cindy and Bob Campbell 5
Russell Canham and Raksha Jain 5
Sloane Castleman ’08 5
Sharon and Murray Cohen 5
Communities Foundation of Texas 5
Anna Cramm ’10 5
Claire Cramm ’07 5
Jennifer ’82 and Mike Cronin 5
Nancy Cronin 5
Laura and Bill Dickason 5
Cragina and Dan Dover 5
Deb and Bill Dunne 5
Mark Envani and Lori Ward 5
Jen and Greg Fomin 5
Paula and Wallace Franklin 5
Rekha and Uday Garadi 5
David Gerber and Lara Johnson 5
Ashleigh and Will Gravlee 5
Barbara and Jim Hazlewood 5
Jerry Holzweig and
Marian Sackler 5
Nicole and Brian Householder 5
Sonia and Jatin Kakkar 5
Brenna and Will Lambert 5
Eleanor Laney 5
Sheila and Justin Lannen 5
Mia and Federico Marroquin 5
Eva McKe 5
Dan Clifford and
Shannon Morse ’80 5
Brian N. Murawski and
Michelle Hartmann 5
Katie ’94 and Nathan Nelson 5
Jonathan Oh 5
Taeri Oh 5
Kristin ’89 and Aaron Ortega 5
Angela D. Paulos 5
Jeff Peck 5
Lauren ’97 and Hunter Pond 5
Upendar Reddy and Tulika Jain 5
Rachel and Josh Schumann 5
Paul Staveteig and
Gretchen Champion 5
Callie Stone ’06 5
Marshall Stone ’04 5
Baran Sumer and Jennifer Lowrey 5
Carrie Swango ’10 5
Paul Thomas 5
Vaughn Vennerberg 5
Cate Wetzel ’01 5
John Wetzel ’03 5
Claudia and Brian Wing 5
Emily Wisner ’04 5

We have made every effort to give proper credit to all who have so generously contributed to The Lamplighter School during the 2014–2015 fiscal year. We regret any omissions or errors, and request that any such oversight be reported to the Advancement Office at 214-369-9201 ext. 365 or advancement@thelamplighterschool.org.
The following reflects pledges and contributions received by May 31, 2015, to Lamplighter’s Endowed Funds.

<table>
<thead>
<tr>
<th>Endowment Fund</th>
<th>Amount</th>
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<tr>
<td>Erik Jonsson Endowment for Teacher Development</td>
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<tr>
<td>Lamplighter Faculty Professional Development Endowment</td>
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<td>Lamplighter Faculty Salary Support Endowed Fund</td>
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<td>Lamplighter Financial Aid Endowed Fund</td>
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<td>Lamplighter General Endowed Fund</td>
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<td>Lamplighter Media Center Endowed Fund</td>
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<tr>
<td>Lamplighter Technology Endowed Fund</td>
<td>$48,568</td>
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<tr>
<td>The Chandler ’09, Cameron ’10 and Campbell ’12 Crates Endowed Fund</td>
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<tr>
<td>Margaret Jonsson Family Foundation Endowed Fund</td>
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<td>The Jerry R. Junkins Family Foundation Endowed Fund</td>
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<tr>
<td>The Patty and David Miller Family Endowed Fund</td>
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<tr>
<td>The Kate ’04 and Michael ’08 Mosle General Endowed Fund</td>
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<td>Sharma Family General Endowed Fund</td>
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<td>Klyde Warren ’13 Endowed Fund</td>
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<td>The Carty Faculty Professional Development Endowed Fund</td>
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<td>The Lear Family Professional Development Endowed Fund</td>
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<td>The Tang Family Fund for Professional Development</td>
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<td>Alumni Faculty Salary Support Endowed Fund</td>
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<td>The Jess Merkle Family Foundation Financial Aid Endowed Fund</td>
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<td>Katherine ’10 and Matthew ’11 Pollock Financial Aid Endowed Fund</td>
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<td>Campbell Media Center Endowed Fund</td>
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<td>The John W. Rose Media Center Endowed Fund</td>
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<td>Maggie Corrigan Visiting Artist Endowed Fund</td>
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<td>Dooley Author Endowed Fund</td>
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<td>Brown Family Pre-Kindergarten Endowed Fund</td>
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<tr>
<td>Suzanne &amp; B.G. Porter Community Education Endowed Fund</td>
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<tr>
<td>The Charles H. Rose Environmental Science Endowed Fund</td>
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<tr>
<td>Carrie ’00 and Cody ’08 Thoma Patterson Environmental Science Endowed Fund</td>
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<td>Endowed Fund for Music</td>
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<td>Ward-Purdy Faculty Diversity Endowment Fund</td>
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<tr>
<td>The Edward Alexander Rose Technology Endowed Fund</td>
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<td>The Ford/Varel and Owen Families Technology Endowed Fund</td>
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<tr>
<td>The Krakow Rushton Technology Endowed Fund</td>
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**Approximate Total of Permanently Endowed Funds** $5,067,775
In early 2003, Lamplighter established The Founders Legacy Society which recognizes all donors who have chosen to support Lamplighter through a bequest. The society honors the commitment of Lamplighter’s founders, Natalie Murray and Sandy Swain, whose vision, passion, love of children, and determination created a school where the spirit and joy of learning are ignited in young minds and hearts for a lifetime.

Opening discussions regarding bequests with a few targeted individuals who are prospective donors to the upcoming campaign is an area that we intend to focus on during the 2015-2016 school year.

**Founders Legacy Society Members**

*To date, the following individuals have notified Lamplighter of their plans for the school:

- Gail and Dan Cook
- Karen and Kevin Crowder
- Samantha and Tim Durst
- Sheryl and Eric Maas
- Pat Mattingly
- Barbara Nichols
- Angela and Joel Pittman
- Marjorie Waters*
Parents: If this issue is addressed to your son or daughter who no longer maintains a permanent residence in your home, please send us the correct address to the school address above or email it to advancement@thelamplighterschool.org.

Join us November 9 for

**CHANGE MAKERS**

Jack Andraka • Kavita Shukla • William Kamkwamba

Moderated by KERA's Krys Boyd

Today's tinkerers, makers, and inventors are changing the world and improving the lives of children through innovative thinking.

Featured on 60 Minutes, Stanford University freshman Jack Andraka, author of Breakthrough, is known for developing a method to detect an increase of a protein that indicates the presence of some cancers. Kavita Shukla, seen on the Today Show, invented spice-infused FreshPaper which keeps food fresh by inhibiting bacterial and fungal growth. The Daily Show guest William Kamkwamba, author of The Boy Who Harnessed the Wind, built a solar-powered water pump supplying the first drinking water to his African village.

Tickets are $15. To make reservations and for more information visit www.thelamplighterschool.org

Save the date: On January 25, 2016 the Speaker Series welcomes Catherine Steiner Adair; author of The Big Disconnect: Protecting Childhood and Family Relationships in the Digital Age.