

Lamp Post

Spring 2019 | The Lamplighter School



A COMMUNITY OF WEAVERS

ON CAMPUS CULTURAL CELEBRATIONS

SENIOR PARENT REFLECTIONS

DISCOVERY WITH THE PEROT MUSEUM

YOUNG ALUMNI INSPIRE TO DREAM BIG

Our Mission



Dedicated to igniting the potential of each child, Lamplighter engages children in the joy of learning through intellectual discovery in a creative, inclusive, and collaborative environment.

Lamp Post

Spring 2019 | The Lamplighter School

Director of Advancement & Communications

Clayton Hollingsworth

Art/Design

Ana Bohanan, Creative Director

Associate Editor

Landy Fox, Communications Coordinator

Contributors

Cindy Connolly, Shelly Gammieri, Taylor Cornell Good '92, Jennifer Heiss

Contributing Photographer

Larry Sengbush Photography

Contact Us

Send story ideas to Landy Fox
lfox@thelamplighterschool.org

Deadline for articles, photographs, and news for the Fall 2019 issue is October 1, 2019.

Statement of Inclusion

A community of varied voices will strengthen the education of Lamplighter students and enrich the lives of all of its members. Lamplighter will, therefore, strive for the lamps that we light to reflect the ever-changing community in which we reside. We value individuality and encourage all children to reach their potential, while respecting their similarities and differences. We are united in purpose and committed to working together to accomplish the mission of The Lamplighter School.

Non-Discrimination Statement

The Lamplighter School does not discriminate on the basis of race, color, creed, gender, national or ethnic origin, age, marital status, sexual orientation, or disability in administration of its educational policies, admission policies, financial aid program, athletic and other school-administered programs, or the employment of staff.



AUCTION BANDSTAND



page 16



SATURDAY SCIENCE CLUB



page 28



SENIOR SALUTE



page 32



ALUMNI NOW



page 37

Head Lines	4
LPA Board	5
Lamplighter Spirit	6
Barnyard Buzz	12
Staff Stories	25
Faculty Focus	26
Partner Profile	28
Senior Salute	32
Alumni Now	37



ON THE COVER

ART TEACHER PAM O'KRENT WEAVING WITH LAMPLIGHTER SENIORS

The tapestry that our faculty weaves each day using the threads of routine, consistency, exploration, and discovery run through and repeat.



Dear Members of the Lamplighter Community:

One of the most important responsibilities that teachers and school leaders hold is that of building and sustaining a strong community so that our students thrive. As Head of School, I spend time thinking about the culture and community in which our students spend their days. The tapestry that our faculty weaves each day using the threads of routine, consistency, exploration, and discovery run through and repeat. This process occurs whether your son or daughter is in the Early Childhood or Lower School program as these are the necessary skills for building a strong foundation for learning.

When thinking more about the culture of Lamplighter, there are ideals that have been part of the School since its founding more than 65 years ago. They continue to stand the test of time. We are clear about our common goals and they are not bound by an individual, time, or space. When thinking about Lamplighter, the Latin phrase found on U.S. currency comes to mind, *E pluribus unum*; out of many, one. Many families, many cultures, many ways of being, all participate as a member of one Lamplighter School.

Every person in the community believes deeply that “a student is not a vessel to be filled but a lamp to be lighted.” This phrase does more than define who we are as a community of learners; it also states what we value. Purpose and values are at the core of

Lamplighter’s identity and serve as the foundation for our work. Being emotionally engaged in the education of young children is critical in building and sustaining a strong positive culture. The success of the community is celebrated. Tapestries woven by students are found throughout the building and serve as a visual representation of the culture and climate of the school experience. Founders Natalie Murray and Marietta Swain’s vision for the school continues to be refined each year as new threads of innovation, experiences, and discoveries are added to the tapestry.

As we bring this school year to a close, I am excited about the new colors, textures, and threads that will be added to our beautiful tapestry of education in the coming school year.

Sincerely,

Joan Buchanan Hill, Ed.D.
Catherine M. Rose Head of School



Dear Lamplighter Families,

I cannot help but feel sentimental as my time as LPA President comes to an end. I recall the first time I walked into Lamplighter as a parent seven years ago. While I knew it would be a special place for my children, I did not foresee the extraordinary impact Lamplighter would have on our family and the place it would take in my heart. I am deeply grateful to the many people who have made their marks on Lamplighter this school year.

First, to each of you: It has been an honor and privilege to witness the depth of your commitment to our children over the past year, exhibited by your willingness to regularly volunteer your time to support the activities and events that make Lamplighter a magical place. Through service to this precious school, you have ensured the continuance of important traditions for our children and future Lamplighter students.

To the accomplished and selfless parents who accepted my invitation to serve on the 2018-2019 LPA Board (listed at right): Thank You! Thank You! Thank You! I lack space in this letter to adequately express my sincere and deep appreciation to each of you for your tireless and enthusiastic work.

To our Past President, Sunny Knocke: Thank you for being a mentor to me and ensuring I always have your ear and support.

To our President-Elect Margaret Morse: Thank you for devoting countless hours in preparation for leading the LPA. I cannot wait to see all the LPA does under your great leadership!

To our dedicated, thoughtful, and kind administration, faculty, and staff: Thank you! You give so much of your time and love to the School, and it does not go unnoticed!

To Cindy Zhao and Bill Wetsel: Thank you for helping the LPA with the vital job of financial oversight.

To Clayton Hollingsworth, Taylor Good, and their team: I am especially grateful to you. You are passionately committed to Lamplighter and your guidance of the LPA is extraordinary.

To Dr. Hill: Thank you for always putting the interests of Lamplighter students first in your decisions. You are an ideal leader and you are beloved by students, parents, and alumni.

To Dwayne Spencer: Thank you very much. You exemplify the heart and soul of the School. Thank you for all you do for Lamplighter!

Last, a very warm thank you to this wonderful school for nurturing my children and igniting their love of learning!

Sincerely,

Mary Nix

Mary Nix
2018-2019 LPA President

LAMPLIGHTER PARENTS' ASSOCIATION 2018-2019 BOARD

Executive

President	Mary Nix
President-Elect	Margaret Morse
President Advisor	Sunny Knocke
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Auction - Data	David Guedry
Auction - Event	Bincy Bizzell
Auction - Socials	Melanie Jabbour
Auction - School Projects	Caroline Belanger
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Auction - Underwriting	Amy Puig
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Cultural Awareness	Jason Puig
Dad's Program Coordinator	Lilly Albritton '91
Faculty & Staff Appreciation	Stephanie Fine Dyba Syed
Fourth Grade Yearbook	Kate O'Donnell-Mendell
Friday Lunch	Kelly Smoyer
International Night	Kate Dicker Cat Socha
Media Center Open House	Lisa Alexander Neha Nayyar
New Family Coordinators	Julie Ahmed Allison Williams
Spirit Store	Kim Henley Bronwyn Levitan Amy Weselka
Technology Coordinator	Megan Reinhardt Jaime Walkowiak Erin Calaway

Grade Level Coordinators

Fourth Grade	Megan Ratcliff Megan Stern
Third Grade	Elayna Erick
Second Grade	Jorie Wages
First Grade	Elida Dakoli
T1	Victoria Cullum
Kindergarten	Kelley Parel
Pre-K All Day	Taylor Cornell Good '92
Pre-K AM	Kirsten Poynor
Pre-K PM	Rachel Trowbridge

WEAVING SPIRIT

Lamplighter honors Catherine M. Rose with Lamplighter Spirit Award

“THE WEFTS AND WARPS ON OUR LAMPLIGHTER LOOM – THE COLORFUL YARNS THAT CREATE THE PATTERNS, THE DESIGNS, THE STRUCTURE, AND ULTIMATELY THE STRENGTH OF THE FINISHED PIECE – ARE THE PEOPLE AND THE SHARED EXPERIENCES THAT WEAVE THIS SCHOOL INTO A TIGHT COMMUNITY.”



Alex Sharma and Catherine M. Rose, 2019 Spirit Award recipient

The Lamplighter School Alumni Association honored Catherine M. Rose as the 2019 Spirit Award recipient during the Spirit Award Luncheon on Friday, February 22. A tradition since the School’s 50th anniversary in 2003, the annual event held on campus reunites alumni, alumni parents, current and former faculty and staff. This award follows an announcement last year that the Lamplighter Board of Trustees passed a resolution to recognize Rose’s extraordinary service to the School by establishing the named position Catherine M. Rose Head of School, as a way to honor her longtime commitment and impactful work.

Selected annually by members of the Alumni Association, the Spirit Award

is presented to an individual or group that embodies the spirit of Lamplighter by having the qualities of a lifelong learner, be willing to take risks, and display creativity in his or her work. Dr. Joan Buchanan Hill, Catherine M. Rose Head of School, shared, “Catherine Rose truly exemplifies Lamplighter spirit. She possesses the unique ability to see what is possible with endless optimism. It takes someone with a creative perspective to reach beyond what is comfortable and stretch. This is the way that she lives her life, and she encourages that spirit in others as well.”

At the award luncheon, Rose was introduced by Alex Sharma, former Lamplighter Board Chair and current Board Chair of Family Gateway and KIPP DFW Public Charter Schools, who

described Rose as “one of the leading lights of this enormous city,” and one who leads with such “remarkable humility, humor, and grace.” Moreover, Sharma noted that “every cause and institution she is involved with is made better by her deep commitment, fierce intelligence, tireless efforts, and unwavering goodwill.”

Rose accepted the Spirit Award with heartfelt remarks about her passion for and love of Lamplighter, recalling the valuable education and cherished experiences that the School has provided for her family for nearly fifty years. Although Rose did not attend Lamplighter as a child, her husband, **Will Rose '77**, and three sons, **Alex Rose '10**, **Charlie Rose '12**, and **Jack Rose '13**, all attended the School. During her



Will Rose '77, Catherine M. Rose, Richard Marcus, and Jack Rose '13



Catherine M. Rose with past Spirit Award recipients L-R: Leslie Philipson Krakow '69, Elise Lockett Murphy, Karen Sheinberg Pollock '76, and Judy Gass



Catherine M. Rose with T.J. Frank '93 2018-2019 Alumni Association President

“Catherine’s work ethic is the foundation upon which all of her successes rest. She is tireless in her work with the organizations she supports. She is a learner, always seeking new knowledge.”

– Dr. Joan Buchanan Hill,
Catherine M. Rose Head of School

remarks, Rose noted, “Will and I are grateful for what Lamplighter gave our children – a sense of joy, the ability to be a good friend, the confidence to learn in the classroom, and a solid foundation in lifelong learning.” In addition, she shared how the School impacted her personally, noting, “I am also grateful for the experience Lamplighter gave me in learning how to be a better parent, a better friend, and how to work in the service of a mission.”

Rose served on the Lamplighter Board of Trustees for 10 years, from 2007 through 2017, including leadership as Board Chair from 2014 to 2016 and Vice Chair from 2012 to 2014. As a Lamplighter trustee, she also served as Chair of the Strategic Planning Committee which culminated in the School’s most recent campus

master planning and enhancements: the Eastin Family Innovation Lab and the Lamplighter Parents’ Association (LPA) Barn. Throughout her service as trustee, Rose was actively involved in campaign planning, fundraising, branding, and marketing efforts. As a parent to three now Lamplighter graduates, she was also active in the LPA, serving in several leadership and volunteer roles. Rose has devoted countless hours working on behalf of Lamplighter as a parent, alumni parent, and trustee of the School.

Beyond her service to Lamplighter, Rose is deeply committed to early childhood education and education reform efforts in Dallas. She led the initiative to raise startup funding for one of the first charter schools to open in Dallas, Lindsley Park Community School, and

Continued on page 8

WHAT IS WEAVING SPIRIT ?

Continued from page 7

served on the Board of Directors of East Dallas Community School for more than 10 years. Rose is the 2018-2019 President of the Dallas Museum of Art Board of Trustees as well as the current Board Chair for Teach for America's Dallas-Fort Worth Advisory Board.

During her remarks at the Spirit Award Luncheon, Rose also highlighted the long-running, 65-year tradition of weaving at Lamplighter. Not only is it a core component of the Lamplighter art curriculum for students in Pre-K through fourth grade, but it also contributes to the beautiful aesthetics of the School's campus. Colorful tapestries created by students fill the hallways, classrooms, and offices and serve as a visual representation of the Lamplighter mission, illustrating creativity, collaboration, and inclusivity.

This tradition, which beautifully represents the Lamplighter philosophy, also served as a source of inspiration for Rose as she reflected upon the unique sense of community connected to our School. Rose referenced *New York Times* journalist David Brook's column "A Nation of Weavers," which chronicles the need we all have for connectedness and relationships to feel a sense of

belonging. Rose shared how the column reflects her personal Lamplighter experience and its significance for her family, expressing, "The wefts and warps on our Lamplighter loom – the colorful yarns that create the patterns, the designs, the structure, and ultimately the strength of the finished piece – are the people and the shared experiences that weave this school into a tight community."

Inspired by Rose's touching remarks about her deep appreciation for the unique community that exists at Lamplighter, *LampPost*, too, drew upon this source to illustrate the small ways that students, parents, teachers, administrators, alumni, and friends help weave the mission of our School. Those who are threads in this community know that it is much more than just a preschool and elementary school, but a giant tapestry of interconnectedness.

So many meaningful encounters happen each and every day that build and foster the special community at Lamplighter. These magical moments are woven into the fabric of the Lamplighter culture so deeply that we almost don't even realize their significance in creating and nurturing the giant tapestry of our community.

It's the **power of a hug**. Each and every day we "Hug 'em In" at Lamplighter so that each student's day starts with positive reinforcement. Spontaneous hugs also happen all throughout the day, in the classrooms, in the hallways, on the playground, and as we say goodbye at the conclusion of the school day.

It's the **grandparent** who comes to reshelve books in the Erik Jonsson Media Center.



It's the **faculty members** who attend performances outside of school to show support for countless Lamplighter students and alumni. Students and alumni are confident and proud, knowing they have the support of their teachers in the audience.

It's the **fourth grade student leaders** serving as carpool buddies each afternoon to help dismissal run smoothly. It's **buddy classrooms** doing projects and activities together.

It's the anonymous **student art installations** that provide an understanding that every child's work matters. They enable students to realize that they are one piece of a greater whole – individual contributions become part of a bigger picture.

It's the **staff member** who comes to campus each and every day to care for and feed the farm animals – even on weekends and holidays.

It's the **volunteers** who have guided and ignited an enthusiasm for service within our community.

It's always feeling included.

It's that **special friend**, who you've known since your children were in Pre-K, saving you a seat in the well of the Klyde Warren Auditorium so you can share in the joy of watching your students perform together.

It's the **young alumni** who wake up early on a Saturday morning to come to Lamplighter to serve as mentors for our fourth grade students in their science studies.



“I’VE OFTEN THOUGHT THAT SINCE I DIDN’T HAVE THE OPPORTUNITY TO BE A STUDENT AT LAMPLIGHTER, BEING A TEACHER HAS BEEN THE NEXT BEST THING!”

– PAM O’KRENT

THE ART OF TEACHING

At the conclusion of the 2018-2019 school year, Lamplighter will bid farewell to one of its beloved teachers, Mrs. Pam O’Krent, as she retires from teaching. Art Teacher Pam O’Krent will complete her 28th year at Lamplighter this May, also marking the 30th year of her teaching career.

O’Krent’s journey through Lamplighter began on a somewhat unexpected note when she received a written letter in the mail from Juli McGinnis, former Lamplighter Communications Director. The year was 1990, and this out-of-the-blue letter came at a critical time for both O’Krent and for the School. O’Krent had just completed two days as a new art teacher within the Dallas

Independent School District (DISD), as part of a trial period in a new teaching role. The letter to O’Krent from Lamplighter expressed an interest in meeting promptly to discuss a teaching opening. O’Krent was not familiar with Lamplighter at the time, but happened to mention the letter to her close friend and Bishop Arts neighbor, Ana Bohanan. Bohanan, then a studio artist, now Creative Director at Lamplighter, emphatically said, “Pam, you need to go directly to Lamplighter! You need to pursue that job!” Bohanan was familiar with Lamplighter and knew of its unique program and strong reputation for early childhood and elementary school education. Fortunately, O’Krent followed the advice of her friend, and went to

Lamplighter the very next day to meet with Juli McGinnis and Pat Mattingly, former Lamplighter Head of School. And so began a 28-year career at our School!

Throughout her tenure at Lamplighter spanning three decades, O’Krent has taught more than 1,000 students from Pre-K to fourth grade. One student explained, “I like art at Lamplighter because Mrs. O’Krent is always trying to make it as fun and creative as possible.” Seniors also reflected on some of their favorite art projects through the years, recalling, “I loved the project about symmetry when we took half of a magazine and drew the other half”; and “my favorite art project was when we made clay pots, put holes everywhere,



then added sticks and weaving”; and “I liked when we used real fruit to create a project using oil pastels.” O’Krent has a deep appreciation for the students and their artistic creations, explaining, “Young children’s art is among some of my very favorite art. The amazing ideas and works created by our students have inspired me every day.”

Art lessons such as weaving, painting, sculpting, and drawing using a variety of mediums including pastels, clay, and natural materials have sparked creativity in so many young minds. Over the years, O’Krent has also brought several visiting artists to campus, including Helen Altman and Pamela Nelson, sculptors Annette Lawrence and Sherry Owens,

and glass-blower and former Lamplighter student Carlyn Ray ’92, to further enhance the art experience for students. Outside the classroom, O’Krent has also made significant contributions to the beauty of the Lamplighter campus. Dr. Joan Buchanan Hill, Catherine M. Rose Head of School notes, “Mrs. O’Krent’s work with the Board of Trustees on school aesthetics has been instrumental in ensuring that Lamplighter maintains hallways that are visually appealing through the installation of student art.”

Throughout her Lamplighter journey, O’Krent also pursued her own art and professional development opportunities and was twice a Mattingly Fund award recipient. The Mattingly grant offered

O’Krent the ability to engage in fine art experiences outside of school including a printmaking workshop in Italy and an art study program in Amsterdam.

In her upcoming retirement, O’Krent looks forward to spending time creating in her own art studios in Dallas and in Santa Fe. O’Krent further reflected on her career and time at our school, sharing, “Lamplighter has really felt like home the whole time I’ve been here. It’s been the best journey and has really shaped me into who I am today. I am filled with gratitude for these past 28 years.”

With special events throughout the year, the Lamplighter Parents' Association Cultural Awareness Co-Chairs partner with the School to host a variety of events and experiences for students. Volunteers share cultural traditions and assist teachers with activities highlighting customs around the world. Here are some of the exciting events that took place during the 2018-2019 school year.

BALLET FOLKLORICO

OCTOBER | Dancers from the Anita N. Martinez Ballet Folklorico Center performed at Lamplighter in celebration of Hispanic Heritage Month. The organization educates Hispanic youth on the significance of their culture through the performing arts. Their pride and enthusiasm was an inspiration to Lamplighter students.



DIWALI

NOVEMBER | All Lamplighter students participated in Diwali assemblies to learn about the Hindu Festival of Lights. Parents demonstrated Rangoli decorations using colored powder and sand, while students and parents led Indian dances together in Cook Gym.



LAMPLIGHTER CELEBRATES CULTURES AROUND

MARIACHI SOL AZTECA

JANUARY | Third and fourth grade students attended an on-campus performance by national award-winning Mariachi Sol Azteca from Grand Prairie Fine Arts Academy. These high school students showcased their dancing and musical talents, while celebrating their joyful personalities and appreciation for their Hispanic heritage. Following the performance, fourth grade students dined with the band in Cook Gym, which was transformed into a “pop-up” Mexican restaurant. Under the guidance of Maestra Guadalupe, students practiced lessons from Spanish class in the “restaurant” while visiting with band members.





INTERNATIONAL NIGHT

APRIL | Passport for fun! Students, parents, grandparents, and alumni “traveled the world” at Lamplighter’s annual International Night. A total of 39 families representing 28 countries hosted exhibits, while dancers and performers showcased their talents demonstrating a variety of cultures. Lamplighter embraces diversity in all its facets, striving to be a genuinely inclusive community.

THE WORLD





LUNAR NEW YEAR

FEBRUARY | Third graders celebrated Lunar New Year by practicing the art of calligraphy. Welcome the Year of the Pig!

FELIZ PRIMAVERA

MARCH | Lamplighter students celebrated the arrival of spring in late March with Spanish teacher Maestra Guadalupe and P.E. teacher Ms. Ritz. Students played *Carpiteros, Carboneros, y Cardinales* or “Carpenters, Miners, and Cardinals,” a traditional game from Mexico. Excitement filled the School as students smashed cascarones, eggs filled with confetti, on one another’s heads while learning Spanish vocabulary and traditions.

HANSEL & GRETEL

FEBRUARY | Lamplighter Early Childhood students took part in a puppet show performed by Geppetto’s Marionette Theater to learn a fairy tale rooted in folklore. Pre-K, Kindergarten, and T1 students watched the delicate stringed marionettes tell the story of *Hansel and Gretel*.



HISPANIC HERITAGE COOKING DAYS

APRIL | Students celebrated Hispanic Heritage Cooking Days with Maestra Guadalupe with fun cooking projects in the Enrico Family Teaching Kitchen. Third and fourth graders cooked up *churros y chocolate* and enjoyed these tasty treats while answering a variety of trivia questions about Hispanic culture and geography. Later in the month, first and second graders made a refreshing *agua fresca* beverage of chía and cucumber water.



THE Lamplighter GREEN TEAM

The Lamplighter Green Team is a group of 15 faculty and staff members dedicated to preserving our environment, the planet, and our future. The Green Team's mission is to raise awareness of our present consumption, educate our community about the growing environmental challenges facing our Earth, and inspire all members to take action to reduce our collective and individual carbon footprints.



GREEN TEAM INITIATIVES



Crayola ColorCycle | A yearlong program to collect and repurpose Crayola markers. Lamplighter collects used and old markers, and mails them to Crayola to recycle and reuse the materials.



2,050

Number of markers Lamplighter has sent to the Crayola ColorCycle program

project
warmUS

200

76

50

Project Warm Us | A 15-day drive to collect gently used coats, sweaters, scarves, hats, gloves and mittens, socks, and blankets in November benefiting Project Warm Us, a local nonprofit that collects warm items to help the homeless and shelterless stay warm in the winter.

34

North Texas Food Bank

North Texas Food Bank | A three-week canned food drive during February and March to collect food items to help provide meals for chronically hungry children, families, and seniors in need.

1,239
POUNDS OF FOOD

1,170
ITEMS COLLECTED

1,033
MEALS

HELPING HANDS

Family Gateway: Speaker & Meal Assembly

Each year, Lamplighter third and fourth grade students take part in an outreach project to support Family Gateway, a homeless shelter for families in downtown Dallas. LPA volunteers organize early morning gatherings where students work together to assemble lunch and snack bags for children at the shelter. Fourth graders participated in this initiative in November, then third graders took part in January.

In advance of the event for third grade students, Kendall Brown, Director of Marketing and Youth Engagement at Family Gateway, came to Lamplighter to speak to the students about the shelter and the impact of their contributions. Students were quite inquisitive about the shelter and what life is like for the families it serves. The gathering with Ms. Brown helped provide context for the students around the community service initiative in advance of their hands-on work.

At the completion of this year's project, Lamplighter was able to provide more than 800 lunch and snack bags to Family Gateway. A special thank you to the 2018-2019 Community Outreach Co-Chairs, Justine Pokorski and Daphna Yoffe, and to the numerous parent volunteers who donated food and drink items, assisted the students during assembly days, and delivered the completed bags to Family Gateway.



TO LEARN MORE ABOUT FAMILY GATEWAY VISIT
www.familygateway.org



AUCTION 2019





LAMPLIGHTER *Bandstand*

Each year, the Lamplighter Parents' Association plans, organizes, and hosts the Auction, a signature community-building event and primary fundraising effort benefiting the School. This February, a team of 36 Auction Committee members, led by Auction Chair Joe Urso, presented *Lamplighter Bandstand Auction 2019*, a special event celebrating the 1950s – the decade that brought us *American Bandstand* and The Lamplighter School! As the School commemorates 65 years of innovative education, the Auction theme served as a throwback to the early days of Lamplighter.

A team of dedicated volunteers transformed Cook Gym into a sock-hop complete with a black and white checkered dance floor, a 50s-style soda fountain, and vintage car photo booth. Live entertainment by Hunter Sullivan and his eight-piece ensemble featured big band stylings, while dinner was brought to us by Chef Richard Chamberlain, a Lamplighter alumni parent who also generously donated a live auction package for eight people featuring a dinner, wine tasting, and cooking class with him and Dr. Hill.

The evening was complete with an energetic live auction featuring 14 incredible experiences, a dynamic “Heads or Tails” game with a diamond necklace prize, plus the anticipated raffle announcement offering a \$5,000 gift certificate to Eiseman Jewels and a 2019-2020 Carpool Fast Pass! Big Board and silent auction events rounded out the evening with more than 280 items, including the beloved class pets, class projects, and children’s baskets.

But, the LPA Auction is not just an evening . . . it’s a season! Auction Socials provide opportunities for Lamplighter families to get to know each other in a variety of unique, fun, and entertaining ways, all while helping to support the Auction. This year’s socials included: Ladies’ Bingo Night, Tacos & Tequila Parent Party, Family Snow Day, Dads’ Casino Night, Daddy Daughter Dance, and Family Splash Day.

All funds raised in conjunction with *Lamplighter Bandstand Auction 2019* will support the pledge made to name the LPA Barn, home to the Lamplighter Layers Corporation, a business run by our fourth grade students. Thank you to the Lamplighter community for your support of this year’s Auction!





LADIES' BINGO NIGHT SEPTEMBER 27, 2018

TACOS & TEQUILA PARENT PARTY NOVEMBER 10, 2018



SNOW DAY JANUARY 12, 2019

DADS' CASINO NIGHT

JANUARY 25, 2019

WINNER OF THE MANLY CUP!
ED HAGER



AUCTION SOCIALS

Auction Socials provide opportunities for Lamplighter families to get to know each other in a variety of unique, fun, and entertaining ways, all while helping to support the Auction.



DADDY DAUGHTER DANCE MARCH 22, 2019



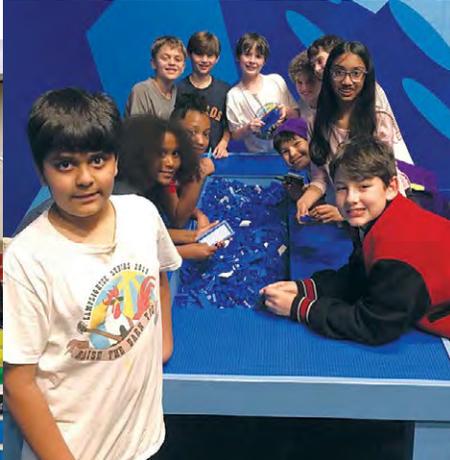


NIGHT AT THE MUSEUM AUCTION GRADE-LEVEL ADVENTURE!

Thanks to the overwhelming support of the Lamplighter Class of 2019 families, students in this year’s graduating class had the unique opportunity to embark on a night at the Perot Museum of Nature and Science, a special experience for an entire grade level offered at the Lamplighter Bandstand Auction 2019. Their enthusiasm and generous donations resulted in the winning bid for fourth grade.

Students boarded buses after school on Friday, April 5, and headed downtown for a festive meal at El Fenix. Following dinner, the group headed across the street for an exclusive evening at the Perot Museum, where they enjoyed the Museum and had it all to themselves! The museum visit included a Superhero Show with interactive experiments, access to the world acclaimed LEGO® exhibit, “The Art of the Brick,” and exploration throughout the Sports Hall. Students concluded the evening in The Hogland Foundation Theater with an IMAX film, “America’s Musical Journey,” while enjoying popcorn and treats before heading back to Lamplighter.

Thank you, Class of 2019 families, for your generous support of *Lamplighter Bandstand Auction!*







GRANDEST FRIENDS' DAY 2019 MARCH 29, 2019



Thank you to Lamplighter Fund Grandparent Co-Chairs Danye L. Butler, Evey and Chip Fagadau '61, and Patty and David Miller and **our entire grandparent community** for your engagement and support of The Lamplighter School.

DOLORES EVANS SPEAKER SERIES

Sir Ken Robinson Energizes Teachers to Inspire Creativity

The Lamplighter School had the unique privilege of welcoming Sir Ken Robinson, the most watched TED speaker in history, to campus this year as part of the Dolores Evans Speaker Series. Established in 2001, the Dolores Evans Speaker Series is an educational program that brings thought leaders to Lamplighter for the benefit of area parents, teachers, and members of the broader Dallas community. Sir Ken Robinson presented to a sold-out crowd in Cook Gym on November 12. For the first time ever, the event was also broadcast live on The Lamplighter School's Facebook page.

Robinson is the author of *The Element: How Finding Your Passion Changes Everything* and has been acclaimed by *Fast Company* magazine as one of "the world's elite thinkers on creativity and innovation." Leading up to his evening presentation at Lamplighter, Robinson was interviewed on



“GREAT TEACHERS UNDERSTAND THEIR ROLE TO TEACH AND INSPIRE SO CHILDREN CAN BECOME INDEPENDENT LEARNERS.”



L-R: Dolores Evans and Sir Ken Robinson



KERA's *Think* hosted by Krys Boyd, where he provided a "sneak peek" of his remarks. During the radio broadcast, he was introduced by Boyd as a "creativity and innovation expert." Robinson shared perspectives detailed in his latest book, *You, Your Child, and School: Navigate Your Way to the Best Education*, which discusses the difference between learning, education, and school and makes the case that "in a balanced education, we have to attend to all types of development."

Robinson carried the theme of a "balanced education" throughout his presentation at Lamplighter as he entertained the audience with captivating stories and surprising anecdotes. One statistic that made a lasting impression with the crowd was the fact that on average, children spend less than one hour outside each day, while many prisoners incarcerated in maximum security prisons are granted two hours of outdoor time each day. Robinson argues that this trend with our

children can severely stifle creativity and development, and the need for play is critical to learning and social-emotional well-being. Furthermore, Robinson claims "most of learning is social and cultural interaction." He reinforced this concept with advice to the educators in the room noting the fundamental importance of social-emotional learning in schools and advising that "teachers need to keep the curiosity alive."

During the presentation, Robinson lauded Lamplighter for its ability to "get back to basics" and encourage curiosity, creativity, and collaboration among our students. His praise was based on observations of the teachers and students on campus, as well as his understanding of and appreciation for the Lamplighter mission and program. Robinson concluded his presentation with words of wisdom for the educators in the room, proclaiming, "great teachers understand their role to teach and inspire so children can become independent learners."

DOOLEY VISITING AUTHOR

Lamplighter Hosts Chris Barton and Don Tate



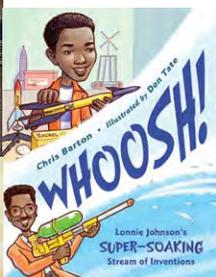
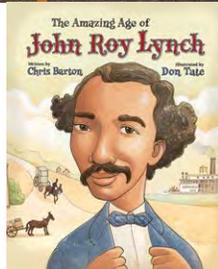
One of the most cherished Lamplighter traditions sponsored by the Erik Jonsson Media Center is the annual Dooley Author Series. In this beloved program, the School brings award-winning children's authors and illustrators to campus to spend a day with Lamplighter students and faculty. This year's Dooley Author Series welcomed author Chris Barton and author/illustrator Don Tate in late January. Barton and Tate, both of Austin, Texas, collaborated for a special day with students in all grade levels, sharing stories and engaging students in the writing and illustrating process.



Both Barton and Tate began their presentations by sharing what they were like as children, and the books, movies, artists, and people which inspired them. Barton referenced the Oak Ridge Boys, the *Muppets*, *Star Wars*, and the Texas Rangers as his passions as youngster. And, of course, he noted that he loved writing as early as second grade. He shared the title of his first book, *The Ozzie Brothers Meet the Monsters*, noting that silly stories were his favorites! Tate also shared his passions and sources of inspiration as a child including *The Whiz*, *Good Times*, and The Jackson 5. But most of all, he loved to draw, and this was something he did every day after school.



The Dooley Author Series guests shared their enthusiasm for writing and illustrating with the students by leading special activities throughout the day. Pre-K and Kindergarten students helped Barton read his book *Mighty Truck*, complete with lots of audience participation along the way. Tate guided the early childhood students through the illustration process by helping them turn lines and scribbles into fascinating characters and objects, such as a birdhouse. Third and fourth graders also participated in interactive reading with Barton's children's books, then were introduced to the illustration process under Tate's entertaining guidance, complete with student illustrator volunteers.



First and second graders worked with Barton and Tate to help craft an original children's story by using their imaginations to develop characters, a setting, and a plot. The result was a superhero tale about a cat named Dixie. Lamplighter second graders were able to share this special experience with their pen pals from nearby United to Learn partner, Withers Elementary School. Lamplighter and Withers students spent the morning at Lamplighter in the classrooms and on the playground before gathering together to share in the Dooley Author Series assembly. It was a wonderful opportunity to welcome visitors from Withers as part of Lamplighter's ongoing partnership program with United to Learn.

WAGONS HO!

Second Grade Pioneer Journey



Pioneer Day, with its signature pioneer journey, has become an annual tradition for Lamplighter second grade students. The journey, which takes place each January, is the culmination of several weeks of integrated studies involving math, literacy, science, and social studies.

As part of the pioneer experience, students are assigned to one of 15 pioneer families and are given pioneer names and occupations. On the day of the journey, second graders arrive at school in pioneer clothing depicting their assigned characters. The day is filled with final preparations, including loading the wagons before embarking on their journeys. The journey (across the Lamplighter playground) simulates the true pioneer experience along the Oregon Trail, complete with obstacles and notable landmarks. Once the students arrive at their final destination – Oregon City – they join together in a feast of homemade butter and pickles, cornbread, and dried fruit all made by students.



BLUEPRINT FOR FUN

Tricycles have always been a lively part of recess at Lamplighter. Students enthusiastically make laps around the Campbell Family Trike Circle, pedaling vigorously until it is time to hand off the trike to the next friend in line. As a result of the *Igniting Young Minds for a Lifetime of Learning* capital campaign, completed in 2017 and providing significant campus enhancements including the new LPA Barn and Eastin Family Innovation Lab, Lamplighter was able to construct a new house for the 17 tricycles on campus. Early this school year, Lamplighter officially opened the Campbell Family Trike Barn, a new structure on the School's iconic playground. The new building, adjacent to the Early Childhood playground, was generously designed by architect and alumni parent David Benners of David Benners Architecture. Mr. Benners is the parent of two Lamplighter graduates, **Griffin Benners '12** and **Jackson Benners '15**. He also served on the Lamplighter Board of Trustees for eight years and continues to serve on the Board's Buildings & Grounds Committee. The Lamplighter community is grateful for the architectural talents and work of Mr. Benners, as well as the generous support from the Campbell family.



DR. JASMINE B. HARRIS

Accepts Head of School Position at
St. Philip's Episcopal School in Coral Gables, Florida



Earlier this spring, Dr. Jasmine Harris, Director of Admission and Placement at The Lamplighter School, accepted the position of Head of School at St. Philip's Episcopal School in Coral Gables, Florida. This transition marks an exciting milestone in Dr. Harris' career, and the Lamplighter community supports and congratulates her in this new leadership opportunity.

For the past six years, Dr. Harris has led the Office of Admission and Placement at Lamplighter with strength, integrity, and poise. Throughout her tenure, she has implemented process improvements which have facilitated Lamplighter's admission and placement procedures for parents and helped reinforce the School's reputation as the premier early childhood and elementary program. Dr. Joan Buchanan Hill, Catherine M. Rose Head of School, noted, "Jasmine has been an integral part of the Lamplighter community. Colleagues and parents love stopping by for a visit with her to talk about new ideas for telling the Lamplighter story to prospective families. She has been incredibly successful in her role as Director of Admission and Placement. Our PALS tour guides are passionately loyal to Lamplighter because they believe deeply in the mission of Lamplighter AND because of Jasmine."

Outside of Lamplighter, Dr. Harris has held leadership roles in organizations serving the independent school community. Most recently, she has served as the President of the Independent Schools Admission Association of Dallas, a consortium of admissions professionals within the DFW metroplex. Moreover, as a member of the Admission Training Institute, Dr. Harris has provided training and mentorship to more than 100 new admissions professionals each year. Dr. Hill further commented that "Jasmine has distinguished herself as a national leader in the area of admission and placement and is supportive of independent school education."

Dr. Harris has been working toward the goal of achieving an independent school headship for the past several years. She has been a part of the National Association of Independent School's Aspiring Heads Program for the past 18 months. Dr. Hill shared that "Jasmine's sense of fun, hard work, and dedication are traits that will always be remembered at Lamplighter. We wish her the very best in the years to come."

JACQUELYN WILCOX Named Interim Director of Admission and Placement



Ms. Jacquelyn Wilcox has been named the Interim Director of Admission and Placement for the 2019-2020 school year. Ms. Wilcox has been a part of the Lamplighter community for the past eight years, six of which have been with the Office of Admission and Placement. She currently serves as the Associate Director of Admission and Placement and has been instrumental in implementing enhancements within the department to improve the admission process for prospective parents, placement process for fourth grade families, and the re-enrollment process for current families. Ms. Wilcox and her husband, Basheer Ghorayeb, are proud parents of Sydney Ghorayeb and Lamplighter graduate **Laure Ghorayeb '17**.



Katie Ruggeri Nelson '94 and Lamplighter Pre-K student with a Bee-Bot

During the 2018-2019 school year, several Lamplighter faculty members traveled across the U.S. to present at statewide and national education conferences. The conferences offer outstanding opportunities for our teachers to share the innovative and progressive work being done at Lamplighter and its impact on our students. The presentations also allow Lamplighter faculty the chance to demonstrate leadership within the education and independent school community and network with other professionals in the field. From technology and literacy to standardized testing, our faculty showcase academic excellence and creativity on a national stage!

LAMPLIGHTER PRESENTS!

Faculty Shine at National Conferences

CODING WITH PRE-READERS

For the past five years, Pre-K Teacher **Katie Ruggeri Nelson '94** has spearheaded the coding curriculum for the youngest learners at Lamplighter. Early Childhood students use Bee-Bot, a program that utilizes tiny robots that teach directionality, sequencing, estimation, and problem-solving skills, all to experience coding. The low-cost Bee-Bot program does not require any screens and offers a fun, collaborative, and developmentally appropriate learning opportunity for students. Nelson has had the opportunity to share her work in implementing the program at Lamplighter at several conferences over the years. During this school year alone, she has presented “Coding with Pre-Readers” at three conferences including the Texas Computer Education Association (TCEA) Elementary Technology Conference in June, the TCEA convention in Austin in February, and the National Association for the Education of Young Children (NAEYC) annual conference in Washington, D.C., in November.

DIVERSITY BOOK AUDIT

During December 2015, Third Grade Teacher Becky Walker attended the People of Color Conference in Tampa, Florida, and came across the idea of implementing a diversity book audit within a school. The book audit program was shared in the context of a high school, yet the idea made a lasting impression on Walker. Following the conference, Walker conducted her own research about diversity book audits, visiting blogs, and learning how she might adapt this process for early childhood and lower school educators. This school year, Walker was able to implement a diversity book audit at Lamplighter within the Lower School division. The process of a diversity book audit involves not only reviewing classroom libraries but also taking an active approach in thoughtfully and intentionally selecting books for classroom lessons that feature people of diverse backgrounds, races, lifestyles, and abilities. For example,

this year Walker set out to identify books that incorporate characters with unique abilities, and read *A Boy Called Bat*, a story about a boy with autism, to her third grade students. Walker’s initiative in this area of literacy was selected to be featured during this year’s Lausanne Learning Institute (LLI) Southwest annual conference in Arlington, Texas. Walker presented on the topic of “Using a Diversity Book Audit to Bring Instructional Texts to Light” during the February professional development conference in Arlington, Texas.

TINKERING + TECHNOLOGY



Becky Walker and Jessica Varela at LLI Southwest conference

First Grade Teacher Jessica Varela also represented Lamplighter at the LLI Southwest conference in Arlington in February. Varela partnered with former Lamplighter teacher Maggie Fulton Perry to present “Tinkering and Technology” to elementary school educators from independent schools, sharing the innovative curriculum that they developed while working together as first grade teachers at our school. The tinkering curriculum plan was originally developed during the 2015-2016 school year, and later refined to optimize the student experience. Today, the tinkering curriculum offers Lamplighter students dedicated “Innovation Time” in their regular six-day rotating schedule. “Innovation Time” provides students with opportunities to take apart low-tech objects, such as flashlights and solar lawn ornaments, learn about how they work, and understand simple circuitry. As the process unfolds throughout the year, students then use this time to build their own objects based on the learnings from the first process.

CONNECTING MAKERS WITH THE COMMUNITY



Jessica Varela and Kate Ogden at the 2019 ATLIS national conference

First Grade Teacher Jessica Varela also collaborated with Academic Technology Specialist Kate Ogden to represent Lamplighter at the 2019 Association of Technology Leaders in Independent Schools (ATLIS) national conference in Dallas in mid-April. The presentation to independent school administrators and leaders showcased how Lamplighter has partnered with outside organizations, such as Perot Museum of Nature and

Science, Dallas Arboretum, and Lyle School of Engineering at Southern Methodist University, to develop curriculum and programming for our students. The presentation also discussed how these partnerships have impacted the classroom experience and project-based learning units.

TECHNOLOGY INTEGRATION

Academic Technology Specialist Kate Ogden also presented two additional sessions at the 2019 ATLIS national conference as a way to share the exciting work in the technology field underway at Lamplighter. Ogden served on the Advisory Committee for the ATLIS annual conference and led two solo sessions titled “Coaching vs. Mentoring: Successfully Integrating Technology” and “Consciously Integrating Tech Standards School Wide.” The first session focused on tools that support teachers as they grow in their use of technology, while the second session involved a review of strategic plans and how curricular technology goals can motivate faculty toward change. The sessions serve as a means to invigorate teachers and administrators as they consider ways to improve the student experience using technology tools.

DIVING INTO DATA



Jill Wiedman and Vicki Raney at ERB conference

This fall, Assistant Head for Academics Vicki Raney and School Counselor Jill Wiedman made a second appearance as presenters at the annual Educational Records Bureau (ERB) conference. Each year, ERB, a not-for-profit organization providing admission and achievement assessments

for Pre-K through Grade 12, hosts a conference bringing together educators and administrators across independent schools worldwide. During the October event in Nashville, Tennessee, Lamplighter was proud to send Raney and Wiedman as leaders from Lamplighter. Their presentation titled “What Do I Do with These Numbers? Making the Most of CTP Data” guided participants through the process of analyzing Comprehensive Testing Program (CTP) data and discussed how sharing this data with parents, teachers, and trustees has informed teaching curriculum. The conference offered yet another opportunity for Lamplighter to demonstrate leadership among the independent school community.

TEAM PEDAL PUSHERS

Lamplighter Teachers Raise \$63K for Cancer Research



Team Pedal Pushers L-R: Carrie Bays, Jessica Varela, Becky Walker, June Landry, Ana Owens, and Savannah Seifert '03

At the beginning of 2019, six Lamplighter faculty members joined together in a coordinated effort to raise funds for rare cancer research. Pre-K Teacher Carrie Bays, First Grade Teachers **Savannah Seifert '03** and Jessica Varela, Second Grade Teacher Ana Owens, Third Grade Teacher Becky Walker, and Reading Specialist June Landry formed Team Pedal Pushers, together with six other teammates including Lamplighter parent Nina Sachse, and Jen Ratan – parent of **Kalli Ratan '14** and **Sterling Ratan '16** – to participate in a Cycle for Survival event, an initiative that promotes fundraising for rare cancer research.

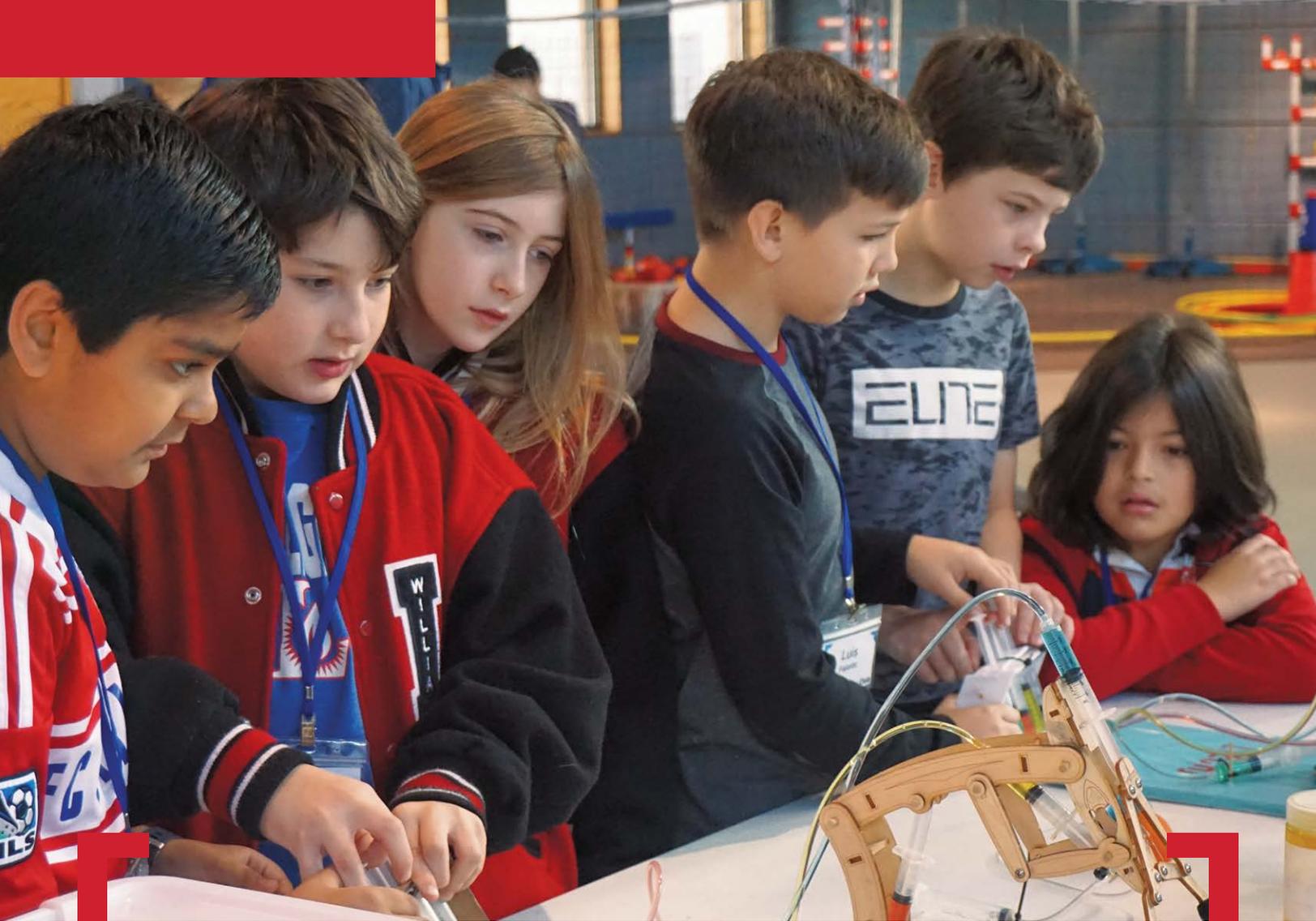
“IT TAKES COMMITMENT.
IT TAKES LOVE.
IT TAKES SUPPORT.”



Cycle for Survival is a nonprofit organization that sponsors indoor team cycling events to raise money for rare cancer research. Approximately 50 percent of all people battling cancer suffer from rare cancers including brain, pancreatic, ovarian, thyroid, and stomach cancers; leukemia and lymphoma; all pediatric cancers; and many others. Research of these rare cancers is drastically underfunded, and initiatives supported by Cycle for Survival contribute to further research in these areas. Since its inception in 2007, Cycle for Survival has raised more than \$220 million to support rare cancer research. Every dollar raised is directly allocated to Memorial Sloan Kettering Cancer Center.

The Pedal Pushers team set a lofty goal of raising \$30,000 this year, trying to surpass the team’s fundraising achievements in previous years. The cycling event took place on January 26 in Dallas, where the six Lamplighter teachers and their teammates rode stationary bikes for a total of four hours. At the conclusion of the event and fundraising period, the team far surpassed its goal and ultimately raised more than \$63,000, becoming the top Cycle for Survival fundraising team in Dallas. Lamplighter congratulates these faculty members and their team on this extraordinary accomplishment!

@CYCLEFORSURVIVAL



TECH TRUCK SCIENCE CLUB

In collaboration with Perot Museum of Nature and Science and United to Learn

At the beginning of the 2018-2019 school year, 13 Lamplighter Seniors joined students from Joe May Elementary and Preston Hollow Elementary schools, to participate in a newly formed Science Club sponsored by Lamplighter partners, Perot Museum of Nature and Science and United to Learn. The Club offers nine science sessions throughout the year, held monthly on Saturday mornings, led by educators from the Perot Museum who arrive to each session in the Museum's iconic Tech Truck. Monthly themes range from aerodynamics and hydraulics to coding and programming. Students from all three schools collaborated to tackle scientific challenges and experience hands-on learning opportunities in the STEM field.

Dr. Joan Buchanan Hill, Catherine M. Rose Head of School, remarked, "The Science Club with the Perot Museum of Nature and Science and United to Learn is an excellent opportunity to live out our mission as we explore public school involvement for private schools. As independent school educators, we are often asked about ways to work toward the common goal of education for all students. The Science Club brings this ideal to life in such an authentic and unique way. Having our students spend time each month with their friends at Joe May Elementary and Preston Hollow Elementary schools has been great. Lamplighter students are part of the community we share with DISD schools that are in our own backyard. We are grateful to Abby

Williams of United to Learn and Dr. Linda Silver of the Perot Museum for including Lamplighter in this new way of engaging students in science."

Lamplighter Assistant Head for Academics, Vicki Raney, agreed, noting, "It is such fun to watch the students solve engineering challenges together each month and getting to know friends from Preston Hollow and Joe May elementary schools." Friends from nearby partner schools also shared in the joy of this collaborative science club. Jose Gonzalez, Assistant Principal of Joe May Elementary, shared, "The kids always look forward to the next Science Club session! Having the meetings every month builds a lot of excitement for kids."



“The Science Club with the Perot Museum of Nature and Science and United to Learn is an excellent opportunity to live out our mission as we explore public school involvement for private schools. As independent school educators, we are often asked about ways to work toward the common goal of education for all students. The Science Club brings this ideal to life in such an authentic and unique way. Having our students spend time each month with their friends at Joe May Elementary and Preston Hollow Elementary schools has been great. Lamplighter students are part of the community we share with DISD schools that are in our own backyard.” – Dr. Joan Buchanan Hill, Catherine M. Rose Head of School

Parent feedback about the Science Club has been tremendously valuable in helping to assess the impact of this pilot program on students. One parent shared that her son “is truly enjoying the hands-on learning style and making new friends. We love the format, the timing, and location. We are glad he got to be a part of this!” While another parent noted that her daughter “is really enjoying the Science Club this year. She is always excited to tell us about what she is learning and the experiments she has worked on when we pick her up. I think it is a great program!”

collaborative partnership. Seventh graders **Quentin Balestri '16, Jack Bovard '16, Trevor Godkin '16, Quinn Graves '16, and Stella Wrubel '16** mentored the young science explorers during the session titled “Adding Hardware.” The young alumni brought energy and leadership to the Lamplighter students and guests. What a special treat to have these middle school leaders on campus!

During Science Club in April, hosted at The Lamplighter School, five Lamplighter alumni from the Class of 2016 joined the



L-R: Quinn Graves '16, Jack Bovard '16, Stella Wrubel '16, Quentin Balestri '16, and Trevor Godkin '16





EARTH + SPACE | K2 SCIENCE NIGHT

Grilled Cheese and Stars and Atoms, Oh My!

In recent years, students at Lamplighter have had the opportunity to attend a special Science Night at the Perot Museum of Nature and Science as part of the School's strategic partnership with the Museum. This year, Lamplighter was thrilled to host this event on campus as a means to collaborate with additional partners including the Dallas Arboretum and 3 Rivers Foundation.

The 2019 event, held on January 16, featured an "Earth & Space" theme and was geared toward students in Kindergarten through second grade. Lamplighter collaborated with longtime partners – the Perot Museum and Dallas Arboretum – to offer centers for family discovery and invited 3 Rivers Foundation to demonstrate their telescopes so that

students and parents could observe the moon and stars. The special evening was also supported by parent volunteers, Senior student leaders, and Lamplighter faculty and staff.

The event kicked off with a visit from Ruthie's Rolling Cafe, a food truck featuring a variety of gourmet grilled cheese sandwiches made fresh-to-order. The first 200 guests received vouchers for a food purchase to get our families fueled for exploration. Our young scientists then headed over to the Eastin Family Innovation Lab to begin their journey. Students were offered station cards to help guide their exploration. Science stations included "Atoms of the Atmosphere," "Magnetic Fields," "Mars Rovers," "Orbiting Objects," and many

more! Science-themed craft projects, such as marshmallow constellations and plant pigment prints, helped round out the multitude of hands-on experiences available to students.

Dr. Joan Buchanan Hill, Catherine M. Rose Head of School, commended our Seniors for their assistance with this event, noting, "Fourth grade student ambassadors did a wonderful job of greeting parents and students as they began their evening of scientific discovery." Lamplighter extends gratitude to our strategic partners, Perot Museum and Dallas Arboretum, for bringing new opportunities for student discovery and learning to our campus.



The CLASS OF 2019 SENIORS LOVE I



Sara Aguilar
"...the teachers are all very kind and they always care about you."



Sheridan Bailey
"...everyone here is so nice, kind, and generous. Lamplighter is my happy place."



Jax Blalock
"...the teachers always welcome me out of my car. Also I love *Flash* because everybody admires you."



Karrington Chiles
"...we are exposed to woodworking, cooking, and science."



Lincoln Clarke
"...the community is like family."



Carson Cuzalina
"...it has a great education and makes you want to learn more."



Javi Johnson
"...all the friends and teachers comfort you and you never feel lonely."



Kendall Harris
"...the teachers always help you succeed."



Blaine Henley
"...in second grade I got to go to Carnival with all my friends."



Kodi Lang
"...the curriculum is broad."



Noah Kurji
"...the teachers help you learn in a fun way."



Kennedy Kuchler
"...on the first day of Pre-K, I walked out of the car and all the teachers welcomed me."



Carter MacMahon
"...it is the most welcoming place I have ever been. From being hugged into Pre-K 3 to being hugged into fourth grade."



Isabelle Mendell
"...it is so unique and we have animals."



Emily Meyer
"...the classrooms have no doors and we have chickens. All of the teachers and students are so nice."



Sam Morse
"...it's not just the teachers or the activities that make Lamplighter great, it's the sheer idea of Lamplighter that makes it great."



Jadd Moustapha
"...I have a lot of friends. All the teachers are nice and it has a great environment."



Madeleine Nix
"...the teachers always support your ideas and care for you when you need them."



Story Sinelli
"...there are so many kind people and no one is left out or lonely."



Sofia Rees
"...I've made wonderful friends and the teachers are so nice."



Berkley Schumann
"...I love feeding the chickens Cheerios."



Mia Stern
"...it feels like home. All of the teachers are happy, thoughtful, and welcoming. I love Lamplighter!"



Reid Smith
"...of all the super nice teachers and staff."



Sloan Smoyer
"...I got to feed the chickens Cheerios in Pre-K."



Ben Weisberg
"...we get to take care of the chickens and we have woodworking."



Matthew Wier
"...all of my friends and I have special bonds and friendships."



Catherine Wilmer
"...it is such a sweet school and all the teachers are nice. They always try to help you when you need it."



Sydney Bonfield
"...the teachers are always so welcoming in the morning and always nice throughout the day."



Ellex Byrd
"...everybody in the school smiles and says, 'Good morning' or 'How's your day, Ellex?'"



Anne Case
"...the pioneer journey was so unique."

Sarah Eichhorn
"...it doesn't just teach, it makes you love learning."



Natalie Gaunt
"...of the teachers. The moment you walk in your classroom, they always greet you with a nice hello or a big hug."



Victoria Gonchar
"...of the talent show in second grade."



Ashlyn Habimana
"...it's not like any other school. It has a barn with animals. And tons of people welcome me every day."



Jordan Johnson
"...everyone is very nice and you have so many friends. In the morning you always get a hug."



Prideaux Johnson
"...of the teachers that make me so happy."



Diana Koon
"...it gives students a chance to do hands-on learning."

Oliver Loehr
"...of Pioneer Day. We had to pull a wagon in pioneer clothes while it was snowing."



Lillie Lopez
"...it has chickens and *Flash* which other schools don't have. It's fun because the fourth graders get to take care of the chickens."



Andrew Lu
"...the teachers are patient and kind, and the chickens are very cute and fluffy."



Andrew MacMahon
"...I have made so many friends and have never felt left out. Also because of the nice teachers."



Leo Meyer
"...the teachers are amazing and the curriculum is so fun but we still learn a lot!"



Swathi Meyyappan
"...the teachers that make things happen."



Luke Mitts
"...over the years at Lamplighter we've had so many field trips. This year we went to the Opera and to Austin, Texas."

Sienna Oudt
"...it feels so open and loving."



Wesley Oudt
"...it is very different and not many schools have things that Lamplighter does."



Alex Phu
"...my friends and my teachers challenge me to work hard."



Caleb Ratcliff
"...the teachers are always so welcoming, and the rooms have open walls so I can see all of my friends."



Zachary Sisson
"...I love how the teachers make learning fun and playful."



Sadie Small
"...it is a good place to learn and it is so welcoming. Also, the teachers are so nice."



Harlan Smith
"...all of the teachers are really kind and because of all of my friends."

William Thomas
"...the teachers are nice."



John Tsiakos
"... every single class is full of fun and learning."



Emory Turner
"...the arts teachers always have great songs to sing and plays to perform which makes it so much fun."



William Vineyard
"...of the animals."



Asher Yoffe
"...you make so many friends that you'll always have and that you would always want to have."



Andie Yung
"...there are farm animals."



Kirin Zeikus
"...I have made so many friends here at Lamplighter."

This year's Senior class has many special connections to the history of Lamplighter. Eight parents of students in the Class of 2019 also attended Lamplighter! These parent alumni reflect on their own Lamplighter experiences and what it's like to see the next generation of "lamps to be lighted."

LAMPLIGHTER LEGACY



JED MORSE '82

"Fourth grade at Lamplighter was a big deal, even 37 years ago! Lamplighter Layers, graduation, reaching the end of the "Yellow Brick Road" (the gold carpet that ran the length of the school hallway back then), it all felt so momentous and provided a sense of accomplishment. It's wonderful to see Sam doing many of those things, and so much more, and seeing him gain a sense of his own capabilities. As much as Lamplighter has changed since 1982, with its expansion and wonderful new innovation lab, it's maintained and nurtured the Lamplighter Spirit all this time. It's exciting to see that spirit of curiosity, adventure, and love of learning take root in Sam and his sister, Meg."



JUSTIN SMALL '83 NICOLE GINSBURG SMALL '83

"We chose to send our children to Lamplighter because we could think of no better place that would inspire our girls to love learning, build a foundation for future growth, and to just have some fun and be kids."



CLAYTON WILMER '83

"My most special memory at Lamplighter, and I would even say of my entire early childhood, was when the animals escaped the barn. Not many kids get to go to a school and have a memory like that from Kindergarten!"



MEGAN SALZBERGER STERN '85

“What I recall most about Lamplighter as a student are the animals. And now, for the past eight years, when I arrive on the Lamplighter campus and pass the animals on Ring Road, I have a sense of gratitude and peacefulness that Mia and Noah (Class of 2017) are in the best hands possible every day for their early childhood formative years. Lamplighter is not only a gift to our kids, but a lifelong gift to our family.”



PRIYA SWAMY ZEIKUS '85

“My favorite memory as a Lamplighter student was definitely getting my own baby chick from the barn. But I also loved reading in the well, playing capture the flag in P.E., and square dancing. Lamplighter brings so many good memories.”



CHRIS HARRIS '87

“I have so many fond memories as a Lamplighter student – Carnival, Lamplighter Layers, Ms. Levanthal reading the Narnia books to us every afternoon, and most importantly, the lifelong friends that I made and to this day still see every week. By far, however, I have really enjoyed watching Kendall get to experience all of the things I did at Lamplighter and know she will always remember them.”



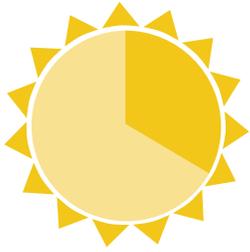
ASHLEY CARTER '93

“Feelings, memories, traditions . . . when you have been enveloped by Lamplighter, all the words that come to mind don’t do the feelings justice. Every memory, every experience combine to make Lamplighter what it is. The barn, the wells, the chickens, the teachers, the love . . . THAT is what you feel when you are a part of the whole Lamplighter experience. And when your time there is done, you take a piece of it with you. It never leaves you . . . you ARE a Lamplighter! I loved it, my daughter loves it, and I hope our next generation will too.”

CLASS OF 2019 FUN FACTS

58 SENIORS

86% STARTED AT LAMPLIGHTER IN PRE-K



33%

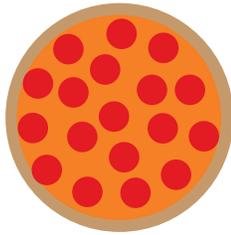
HAVE A SUMMER BIRTHDAY

67% HAVE A SIBLING WHO ATTENDS OR ATTENDED LAMPLIGHTER



NUMBER OF STUDENTS WHO SAID **SUSHI** IS THEIR FAVORITE FOOD

186 PIZZA FRIDAYS [SINCE PRE-K]



STEAK, PASTA, AND SEAFOOD ARE THE MOST POPULAR SENIOR FOODS



10 NUMBER OF DIFFERENT MUSICAL INSTRUMENTS PLAYED

3 FAVORITE SUBJECTS
MATH
SCIENCE
ART



SOCCER, BASKETBALL & BASEBALL ARE THE MOST PLAYED SPORTS

28 STUDENTS SAID MATH IS THEIR FAVORITE SUBJECT



SENIOR PARENT REFLECTION

by Pam Meyer



Memories of my first visit to Lamplighter are so clear in my mind. We were touring as prospective parents, with a 2-year old and infant at home. I was so taken by what I saw and heard, the brilliant concept of wells in the classrooms, the barn, and the many traditions such as square dancing and the Opera. I remember thinking how good Lamplighter would have been for me as a young student. I would have happily signed an enrollment contract for our older son Julian on the way out the door. I was confident Lamplighter was the right school for our family. Those feelings have only grown stronger as our boys have gone through Lamplighter, and I've been able to see in action all the things I learned about during my first visit.

Our experience exceeded our expectations in so many ways. Lamplighter kept our boys engaged and excited about learning every step of the way, setting them on course to be lifelong learners. This year we have watched as our younger son Leo completes the spiraling curriculum, culminating with the Lamplighter Layers program. It's bittersweet, as this ends our family's Lamplighter journey, but comforting to know that, like his brother, Leo will be propelled into his next chapter on the heels of an unforgettable and confidence-building Senior year.

While it's hard to say goodbye, and both of our boys expressed along the way a wish that Lamplighter would launch a middle and high school, part of the beauty is that it ends at fourth grade. It's such a sweet and special time of life, and spending that time at Lamplighter is a gift.

Lamplighter has been an incredible partner, and helped shape our boys into who they are today. Our family will say goodbye to Lamplighter this year after a decade of learning and fun. We feel lucky to take the memories and friendships from this very special time and place with us as we head into the next chapter ahead. Lamplighter will always remain in our hearts.

GRADUATES ON THE GO

JINGLE ALL THE WAY!



Jingle Bell Mistletoe Crew L-R: Trevor Godkin '16, Stella Wrubel '16, Quinn Graves '16 and Isabella Dickason '16

LAMPLIGHTER ALUMS SET WORLD RECORD WHILE FIGHTING HUNGER

Congratulations to alumni from the Lamplighter Class of 2016 for organizing an event to set a new world record while fighting hunger! Four Lamplighter graduates – **Isabella Dickason '16**, **Trevor Godkin '16**, **Quinn Graves '16**, and **Stella Wrubel '16** – worked together to “kiss hunger goodbye” by reaching a Guinness World Record for the Most Couples Kissing Under the Mistletoe (single location). They successfully achieved the new world record on Sunday, December 2 during the afternoon event at Klyde Warren Park in downtown Dallas.



For seven consecutive years, young alumni from the Lamplighter Class of 2016 have organized charitable efforts during the holidays to raise funds for families in need. Four Lamplighter graduates – **Isabella Dickason '16**, **Trevor Godkin '16**, **Quinn Graves '16**, and **Stella Wrubel '16** – have sold mistletoe every December as part of their “Jingle Bell Mistletoe” program benefiting the North Texas Food Bank.

This year, the members of the “mistlecrew” were recognized for their extraordinary philanthropic efforts with the Outstanding Youth in Philanthropy Award during the Greater Dallas Chapter of the Association of Fundraising Professionals annual National Philanthropy Day Awards gala luncheon. These Lamplighter alumni and current seventh grade students were among six individuals and organizations recognized for their charitable contributions to the community. The Lamplighter young alumni received the award during the gala event celebrated with 500 community, nonprofit and business leaders on November 9.



Above front row L-R: Isabella Dickason '16, Quinn Graves '16, Trevor Godkin '16, and Stella Wrubel '16 with the Association of Fundraising Professional's 2018 National Philanthropy Day Honorees



D.J. Lucy Reeves Wrubel '16

ALUMNI DAYS 2019

Alumni Days are a time at Lamplighter when alumni return to campus and engage students in the classroom or speak to an entire grade. These interactive talks offer a special time for both students and alumni. Every talk is unique and based on personal interests and experiences. This year's Alumni Days were held in mid-February during the week leading up to the annual Spirit Award Luncheon.



Lamplighter helped fire my sense of imagination. But it's not just something you do as a kid . . . you have to use your imagination as an adult, too.

JED MORSE '82

Chief Curator, Nasher Sculpture Center

Mr. Morse delivered two presentations during Alumni Days to first and fourth grade students about his career as an art historian and how his days at Lamplighter inspired his sense of imagination and curiosity. The interactive presentations walked students through the process of evaluating and understanding a work of art, using a canvas painting created by his son, Senior Sam Morse '19.



ASHLEY GELLER GREENE '84

Legal Counsel, Highlander Partners

Ms. Greene read a story to Pre-K students about Ruth Bader Ginsburg from *Goodnight Stories for Rebel Girls*, a book about 100 remarkable women, to introduce the justice system and her career as an attorney. Greene shared special memories of her days at Lamplighter, recalling playing with blocks, holding the baby chicks in third grade, taking notes during meetings while serving as secretary of Lamplighter Layers, and listening to teachers read in the classroom wells.

While I was at Lamplighter, the playground looked a lot different. Everything was made of wood, and there was bamboo everywhere, with many fun places to hide.



MATT MILLER '88

Veterinary Specialist, VCA Animal Diagnostic Clinic

Dr. Miller presented to first grade students about his career and what it takes to become a veterinarian. Students were fascinated by the x-rays he shared of foreign objects like a fish hook, nail, toy car, and rocks found inside dogs, birds, turtles, and bunnies ... and even a snake who ate two light bulbs!

Being a veterinarian is a rewarding career and it's fun! You have to have a passion for animals and want to provide the best medicine and care for them.



I remember the first time I had an eggroll and a croque monsieur was during 'Kindergarten Choice'. We got to sample international cuisine at the food station.

SARAH PEARSON REIDY '90

Psychotherapist and Clinical Supervisor, Whole Self Therapy

Mrs. Reidy visited Kindergarten students in the classroom well and shared a scrapbook of her own work during her days as a Kindergarten student at Lamplighter. Students were captivated by her stories, including the time when she brought her pet parakeet for Show & Tell and it flew right up into the ceiling! The event caused such a stir that they stopped carpool and Mr. Spencer had to help save the very active and scared parakeet.

“Good morning, Man in the Moon. Hold me close in your gentle light. For I am the little man, a little prince so true to you. I wish I may, I wish I might.”



TAYLOR CORNELL GOOD '92

Parent Relations Coordinator, The Lamplighter School
Singer/Songwriter and Former Costume Coordinator for Films

Ms. Good is a woman of many talents! During her visit with Pre-K students, she began by explaining her current role in the Advancement & Communications Office at Lamplighter. Next, she shared photographs of her work in the film industry as a costume coordinator, including designs for *Batman*, *Cat Woman*, Captain Kirk of *Star Trek*, and even Katniss Everdeen of *The Hunger Games*! Her visit culminated with beautiful music which she sang and played on her guitar, with a piece she composed as a fourth grade student!



“The best gift of Lamplighter is the love of learning. Always wanting to learn something new.”

TONY RUGGERI '92

Co-Chief Executive Officer, Republic Property Group

Mr. Ruggeri visited a fourth grade class and discussed many exciting projects he has worked on as a real estate developer. Students were quite inquisitive about what it takes to build a community from the ground up. Mr. Ruggeri recalled his days at Lamplighter noting that he was a “big time LEGO® builder” while a student at our school!



ASHLEY CARTER '93

Secondary Science Specialist, Richardson ISD

Dr. Carter conducted a science lesson and experiment with fourth grade students titled “Model Cells by Using Eggs” in conjunction with their studies of the human body. Students formed hypotheses, made observations, and drew conclusions while Dr. Carter guided them through the experiment, sharing many fascinating facts like “there are 100 trillion cells in an adult human body.”

“Lamplighter is one of the best places in the entire world. It definitely started my interest in the field of science.”



JACKIE GIROIR CHRISTMAN '99

President & Chief Executive Officer, Revive 45 Music

Mrs. Christman visited third graders and shared her passion for music and career in the music industry. She shared remembrances of her studies of violin, piano, guitar, and music theory while growing up, as well as her memories of fine arts at Lamplighter, noting how much she loved the Senior Opera and that she still remembers lines from her fourth grade performance!

“Listen to all different kinds of music. It will help you become a better musician as you grow older.”

1972



Marie Holman Fitzgerald '72 was recently married to Doug Fitzgerald. Marie and Doug have five children between them, and live in Colleyville, Texas.

1975



Craig Zisk '75 is an Emmy and Golden Globe Awarded director and producer. His most recent project was the critically acclaimed, limited series, *The Looming Tower* for Hulu. Craig, his wife, Katrina, and their twin sons, Ollie and Noah, live in New York City.

1993



Drew Casey '93 and his fiancé Erin McDonald have been traveling full time for the past two years. After selling virtually everything and leaving their San Diego home, Drew and Erin have lived in Airbnbs while working remotely for their separate businesses. Drew owns several e-commerce brands, a supplement company he co-founded with his father, and an Amazon consulting firm. After traveling to and living in Bali, Thailand and Malaysia for six months; Mexico for six months; and various other countries in between, they have decided to make Palma de Mallorca, Spain home. They plan to make Dallas their second home, splitting the year between the two cities.



L-R: Finley Harbaugh Konrade '93 and Rebecca Harkinson LaRocco '93

Finley Harbaugh Konrade '93 was recently promoted to Managing Director of the Dallas Office of Stanton Chase. She also serves on the 2018-2019 Lamplighter Alumni Council.

1975



L-R: Wendy Mitchell O'Sullivan '72, Amy Mitchell Poeppel '75, and Laurie Mitchell '73 at The Corner Bookstore in New York City for the launch of *Small Admissions*.

Amy Mitchell Poeppel '75 lives in New York City and just finished writing her third book, which will be out in the spring of 2020. Writing fiction is a new career for Amy. She published her first book, *Small Admissions*, after she turned 50. Amy's husband, David, is a professor at New York University, and they have three sons (18, 21, and 24), all of whom live in New York.

1978

J.J. Lastelick '78 and his family live in Dallas. J.J. is married to Jane Lambert Lastelick who graduated from Ursuline Academy of Dallas. They have four children. Tanner, 24, is a recent Texas A&M graduate; Trevor, 21 is a student at Texas A&M Corpus Christi; and Luke 12, and Ryan, 10, both attend St. Rita Catholic School. Recently J.J. and his partners opened a luxury jewelry store, Noah's Fine Watches and Jewelry, in Frisco, Texas.

1992



Tony Ruggeri '92 and his wife Ashley welcomed their fourth child, John Joseph Ruggeri, on December 26, 2018. John joins big brother Michael and big sister Juliana who both attend Pre-K at Lamplighter, and big sister Millie who is 2. Tony is Co-Chief Executive Officer for Republic Property Group in Dallas.

Rebecca Harkinson LaRocco '93 recently moved back to Houston with her husband Chris and their two children, Liam and Scarlett. Finley and Rebecca met in Kindergarten, became best friends, and are still best friends today.

1994



Jacqueline Siegel Nelson '94, and husband Casey Nelson welcomed their daughter, Cooper Grace Nelson, on November 1, 2018. Cooper Grace joins big brother Henry, age 3. Jacqueline and her family live in Dallas.



T.J. Frank '93 is President of the Lamplighter Alumni Association, husband to Amy, and father to Kingston and Kennedy. Since 2007, T.J. has owned and operated Southpaws Grill Organic Grill in Dallas. T.J. is also successful a realtor with Rogers Healy and Associates in Dallas.

1996



Gray Malin '96 and his husband Jeff Richardson are the proud parents of twins, a boy and a girl, born on December 2, 2018. Their daughter's name is Dove Muzzy Malin, and their son's name is Max Talbott Malin.

Gray's next book, *ITALY* will come out in May. Gray has teamed up with fellow southern California brand, Splendid, to create a collection of clothing inspired by his photography. Clothing is available now with a second collection coming in May.

1999



L-R: Walter Foxworth '98, Fontaine Foxworth '99, and Margaux Foxworth '01

Fontaine Foxworth '99 lives in Sydney, Australia, where she works in product management at Google. In her free time she enjoys salsa dancing and sailing. Last fall her family, including fellow Lamplighter alums brother **Walter Foxworth '98**, sister **Margaux Foxworth '01**, and father **Jack Foxworth '68**, visited her "down under" for Thanksgiving.

2000



Kate Barnett '00 has had a very big year. Kate got married, received her master's degree, moved, and started a new job! Kate is married to Edward Wells, and they live in San Francisco with their labrador, Nutmeg. Kate works at Genentech, a biotechnology company.

2001



David Smart '01 has been busy hiking and writing. In 2015 David hiked the Pacific Crest Trail, a 2,650 mile journey from Mexico to Canada. Several months ago, he published a hiking memoir about the adventure called *The Trail Provides*, and it has been well received on Amazon. In April, David will be traveling to Nepal to study and practice meditation, and hike in the Himalayas.

2003

Austin Nixon '03 recently stopped by Lamplighter for a visit where he toured the campus and visited with several of his teachers. Austin and his wife, Whitney Cornett Nixon, were married in November 2018. Austin and Whitney live in Dallas where he works for Nixon Custom Homes.

2004



Karina Rambeau '04 is a member of the National Champion SMU Dedman School of Law team that won the 2019 ABA Law Student Division National Arbitration Competition in January. The team won all 12 judges' ballots in four rounds of competition and had undefeated records at both regionals in November 2018 and at nationals.

2005



L-R: Chandler Tucker '05 and Lauren Chilton '05

Chandler Tucker '05 graduated from Ole Miss in 2017 and now works for the Dallas Business Journal as a Multimedia Account Executive. She and **Lauren Chilton '05** are still best friends and live together in Dallas.



Austin Nixon '03 at Lamplighter

2008



Sloane Castleman '08 is a junior in the Plan II Honors Program at The University of Texas at Austin and is spending her spring semester studying in Barcelona, Spain. When not in class, Sloane has been attending FC Barcelona football games, going on a bike tour of the Barcelona countryside, hiking, and trying lots of new restaurants.

2009



Frank Thomas '09 is a sophomore at Duke University where he is double majoring in Economics and Public Policy with a minor in Environmental Science and Policy. Frank works on the executive board of Duke University Union (DUU), the largest programming and media body on campus. Frank is a member of Pi Kappa Phi fraternity and he serves on the executive board as External Vice-President/Rush Chairman. He is on staff at Outdoor Adventures where he leads introductory and intermediate whitewater kayak training. Frank will be interning in Berlin, Germany, this summer with an environmental policy consultancy and think-tank.

2009



Hyer Thomas '09 is a sophomore at Washington and Lee University. He is an accounting major and a mathematics and creative writing minor. Hyer is a member of the Chi Psi fraternity, the intramural sports chair for Chi Psi, and is secretary for the Washington and Lee Ducks Unlimited chapter. Hyer was selected by the Career Development Center to travel to New York City to visit investment banks, consulting firms, and other finance companies. This summer he will be studying abroad in Cape

Town, South Africa. In addition to his class on the politics of South Africa, he will be interning for the Gold Youth Development Agency where he will be doing auditing, bookkeeping, and financial management.

2010



Amanda Warren '10 is a freshman in the Honor's College at Auburn University. Amanda made the Dean's List (4.0) her first semester. In her free time, Amanda enjoys being a member of Kappa Alpha Theta, is a sports reporter for the student news station, and writes for

the school newspaper. She also works for the media platform of the athletic department, and helps with the live broadcasting of games.

2015

Arielle Henley '15 is an eighth grader at Ann Arbor Christian School in Ann Arbor, Michigan. She won the lead role in her school's current production of *Peter Pan*.

2017

Lauren Henley '17 is a sixth grader at Ann Arbor Christian School in Ann Arbor, Michigan. She played the role of "Curly" her school's production of *Peter Pan*. Both Lauren and her sister Arielle Henley '15 have loved theatre since their days at Lamplighter dating back to 2009. The Henley family is thankful for the foundation that Lamplighter gave them.



L-R: Arielle Henley '15 and Lauren Henley '17 in *Peter Pan* at Ann Arbor Christian School

IN MEMORIAM

Mr. Meyyappan Arunachalam

Grandparent of **Swathi Meyyappan '19**
January 24, 2019

Mr. Benedict Beran

Great-Grandparent of **Blythe Beran '20**,
Blair Beran '22, and **Winston Beran '24**
March 21, 2019

Mrs. Jeanette Beran

Great-Grandparent of **Blythe Beran '20**,
Blair Beran '22, and **Winston Beran '24**
March 29, 2019

Mrs. Ivonne Martinez Cabrales

Mother of **Emma Cabrales '10**,
Sarah Cabrales '15, and **Tessa Cabrales '17**
November 17, 2018

Miss Mira Foshee '14

Lamplighter alumna and sister of **Kian Foshee '18**
January 2, 2019

Mrs. Gloria Gaffney Hocking

Former Lamplighter teacher,
Mother of **Monique Hocking Black '71**,
Sam Hocking '74, and **Margee Hocking '78**,
Grandmother of **Evan Senvalds '18**
November 28, 2018

Dr. Hugh Lamensdorf

Grandparent of **Sykes Lamensdorf '20**
October 26, 2018

Mr. Harry Merritt Lane, Jr.

Grandparent of **Hollis Wrighton '21** and
Syms Wrighton '24
April 28, 2018

Lesley B. Singer '87

Lamplighter alumna and sister of **Stacy Singer '85**,
Jamie Singer '86, and **Emily Singer Harrow '88**
March 24, 2019



Alumni Friendsgiving

This fall, 2018-2019 Alumni Council organized the first ever "Friendsgiving" Happy Hour, a special gathering for Lamplighter alumni and former students leading up to the holidays. The event was held in mid-November at Republic restaurant, just down the street from Lamplighter! Look for an invitation to next year's Friendsgiving for a chance to reconnect with Lamplighter classmates, faculty, and friends. All Lamplighter graduates, former students, spouses, and guests welcome!



ALUMNI SPIRIT

YOUR ENGAGEMENT COUNTS!



GO!



GIVE!



LEAD!

Send an email to Advancement at advancement@thelamplighterschool.org by October 1, 2019 to submit entries for the Alumni Now section of the Fall 2019 *LampPost*. Contact us any time to schedule a School visit.



CLASS OF 2015 REUNION

Relive the Spirit of Lamplighter
graduates • former students • parents

Sunday, August 18, 2019
4:00 p.m. - 5:30 p.m.

The Lamplighter School
Klyde Warren Auditorium

Visit your first alma mater and join us
for a reception with former classmates,
parents, and teachers.

Advancement and Communications Office
Please contact Cindy Connolly,
Associate Director of Annual Giving & Alumni Relations
cconnolly@thelamplighterschool.org | 214.369.9201 ext. 318

www.thelamplighterschool.org

Parents: If this issue is addressed to your son or daughter who no longer maintains a permanent residence in your home, please send us the correct address to the school address above or email it to advancement@thelamplighterschool.org

SHOW YOUR LAMPLIGHTER SPIRIT

GET YOUR SPIRIT GEAR


**PERFECT
GIFTS FOR
YOU AND
YOUR LITTLE
LIGHT**




**GET THE
KEEPSAKES
THEY WILL
CHERISH
FOREVER**

CHECK OUT THE SPIRIT STORE ONLINE



GEAR IT UP FOR SPRING AND SUMMER

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